

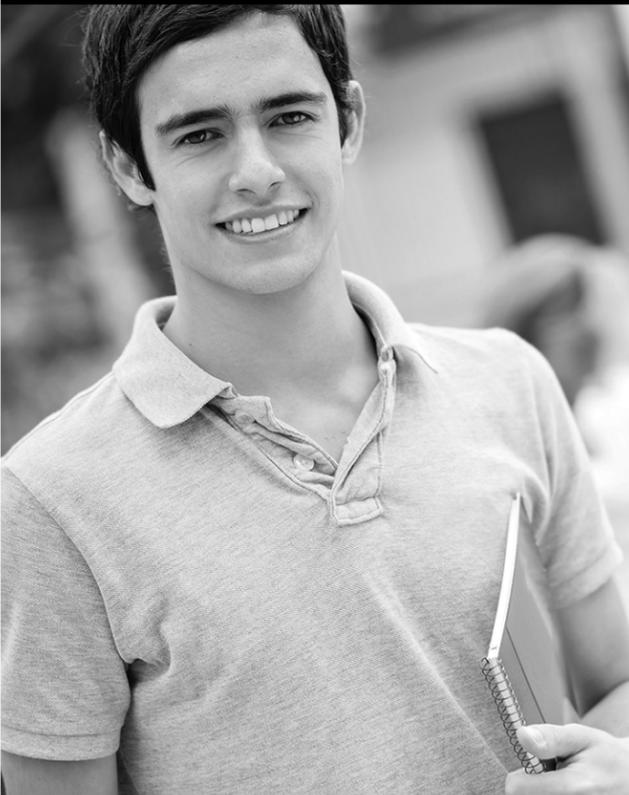


# Education Guide

— 2022 EDITION —

# Plain & Valley

February 2022 • Volume 15 Number 2





# Education Guide

2022 EDITION



## Lakeland College: Learning in action

Many post-secondary institutions promise a hands-on education, but Lakeland College goes far beyond expectations.

Lakeland provides truly immersive experiences that shape futures and prepare students for the real world.

Both of our campuses—one in Vermilion and one in Lloydminster—are designed to guide students beyond the classroom, creating tangible environments where they can learn, lead and manage.

More than just practicums or work-study jobs, we create our programs with the future in mind, ensuring that after graduation, our students have the experience and knowl-

edge to make a meaningful impact on their industries.

Lakeland learns by doing:

- On our Student-Managed Farm – Powered by New Holland, our students are in charge of managing commercial-scale crop, livestock and ag research enterprises utilizing the latest equipment and technology.

- In our health and wellness programs, students put their skills into action in our student-led spa and hairstyling salon.

- Energy students lead shifts in the state-of-the-art Cenovus Lab, providing heat and power for the Lloydminster campus.

- Human services students put their compassion and skills into action on practicum, with volunteer projects, the play program and more.

- Field Week puts environmental sciences students beyond the classroom where they develop practical skills that industry wants.

Through these experiences – which can be found in almost every Lakeland program – our students engage with the real world before they become part of it.

- Business students collaborate with industry partners, creating marketing plans for companies across North America with Riipen.

- Taking turns as battalion chief, emergency services students experience the operation of a firehall from day one.

- Working with real clients on practicum gives health



care aide students real-world experience.

- Award-winning designs, real clients and practicum placements add up to an invaluable portfolio for interior design technology students.

- University transfer students gain real-world experience teaching math to local children, conducting science experiments and more.

- Whether it's pre-employment or apprenticeship, trades students train with experienced instructors, who're closely linked with industry.

Lakeland's straightforward approach to a practical education gives students real-world results.

Outside the classroom, Lakeland students find many ways to grow, through athletics, clubs, performing arts, rodeo, students' associations, research, Indigenous initiatives, recreation facilities, public speaking and more.

Lakeland students thrive because their instructors and mentors trust them to think, learn and act for themselves. That sense of trust empowers our students to believe in themselves and each other. It leads to confident, collaborative graduates who know they are ready to thrive in their chosen fields—and in life.

*Learn more at [lakelandcollege.ca](http://lakelandcollege.ca)*



**Hands-on learning.**

# REAL-WORLD EXPERIENCE.

Lakeland College was founded on the belief that students learn best through action. Hands-on learning has always been our focus. Whether you come to Lakeland to build a business, manage a commercial farm, impact environmental sustainability, become a teacher or fight fires, come prepared to learn by doing.

**Lakeland**  
COLLEGE





# Education Guide

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## Flexibility, a programming hallmark of the Werklund School of Education

For decades, the Werklund School of Education has been at the forefront of innovative programming at the University of Calgary. Offering online and blended programs since 2003, the faculty has continued to successfully evolve course delivery throughout the COVID-19 pandemic.

This flexibility combined with a laddered program pathway, allows the Master of Education (MEd) - Interdisciplinary to provide a variety of learning opportunities for professionals wanting to build specific expertise while working fulltime and/or caring for families.

"The Werklund School has led the development of innovative stackable certificates and credentialing pathways for more than a decade, so we were well-positioned to respond to changes in the learning environment necessitated by the pandemic," says Dr. Ronna Mosher, PhD, director of professional programs.

One of 23 topics on offer in the MEd - Interdisciplinary degree is the four-course Collaborative Creativity for Social Innovation and Human-Centred Design. In this topic, Dr. Robert Kelly, PhD, tasks students with constructing life-size replicas of various creatures. In previous years, students have worked together to create humpback whales, orcas, and giant lobsters.

Before the pandemic, these were constructed during a two-week summer residency at UCalgary, but during COVID, the student cohort found ways to virtually fashion a Dungeness crab. Whether in-person or online, the goal is the same: to establish a collaborative culture for real-world projects that happen throughout the program. Before launching the building process, Kelly guides groups in establishing the principles they will follow to maintain productive collaboration throughout each course in the program.

### Learning to collaborate virtually

"[During COVID] we missed the benefit of face-to-face socialization where trust is developed and students evolve to engage in empathetic and generative listening and interactivity," acknowledges Kelly, who is both an associate art professor in the Faculty of Arts and adjunct professor in the Werklund School of Education. "That said, this online COVID version has been truly extraordinary in adapting to constraint after constraint to the virtual environment with the pandemic constantly lurking in the background."

Kelly underscores the role collaboration can play in resolving future and current issues across fields beyond education. "Successful resolution of our large design problem involved each cohort member recruiting diverse disciplinary expertise from art and design, science, engineering, etc., by developing local, regional and international collaborative innovation networks."

### Addressing substantive problems of practice throughout a three-stage program

The MEd - Interdisciplinary pathway supports students



Werklund School alumni are 30,000 strong, including BEd, MEd, MA, MSc, EdD, and PhD recipients

in developing the knowledge, competencies, and dispositions necessary to study and solve real-world problems while making a positive impact in the communities they serve.

As a course-based program, the MEd Interdisciplinary route provides working professionals a laddered structure that allows them to earn their degree in stages.

"The program is designed to help students acquire deeper insight into their discipline, field of study, or area of professional practice in two topic areas," explains Mosher. "Students complete two topic areas before embarking on a research project in the third stage. After completing their first four-course topic, they receive a Certificate; with the completion of a second four-course topic, they receive a Diploma; after completing their research topic, they ultimately receive the MEd degree."

### An array of topics to explore

The spectrum of signature topics available ranges from children's mental health and educational neuroscience to contemporary mathematics and literacy in the diverse classroom, as well as inclusive education and environmental education. Several topics incorporate Indigenous education, including wellness approaches and community engagement, while others address transdisciplinary leadership, leading and learning in the



Graduate students work together to overcome challenges in the MEd topic Collaborative Creativity for Social Innovation and Human-Centred Design

digital age, and workplace learning.

"No matter the topic or topics they pursue, professionals come away with the skills and actionable knowledge they need to tackle problems of practice, whether in education, non-profits, health professions, or the public sector," says Mosher.

Graduates with an MEd use the expertise they gain to pursue or advance careers in teaching, school leadership, not-for-profit organizations, bilingual education, curriculum design, public and private education systems, and leadership in community and non-governmental agencies.

This course-based master's degree also provides graduates with the necessary prerequisites for the professional Doctorate in Education (EdD) or a PhD.



Werklund MEd students participate in learning Indigenous ways of knowing being doing (pre-COVID)

INVEST IN YOURSELF WITH A **MASTER OF EDUCATION** DEGREE FROM THE WERKLUND SCHOOL OF EDUCATION



UNIVERSITY OF CALGARY  
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# Education Guide

2022 EDITION



## University of Alberta's Faculty of Agricultural, Life & Environmental Sciences takes learning beyond the classroom

At the University of Alberta's Faculty of Agricultural, Life & Environmental Sciences (ALES), classroom learning is balanced with opportunities for real-world experiences taught by the people who know the agriculture industry best.

"Students often have zero industry experience and they can't get experience because they have no experience. I wanted to break that cycle," explains professor Frank Robinson. "So, I thought, what if we put these students on a farm or in a poultry hatchery or processing plant for three days and they get to learn what it's like?"

Launched in the fall of 2016, the ALES Mini-Internship Program placed 15 students during its first run. "It increased every term after that, and right before COVID hit we placed 118 students," says professor Robinson, who notes that 85% of the students came from the ALES bachelor of science in agriculture in the animal science program and the bachelor of science in animal health program.

For Cassidy Clisby, a third-year student in ALES' animal science program, the mini-internship was eye-opening and exhilarating.

"I've always loved animals, but my only experience with large animals was my horse," explains Cassidy. When she was given the chance to participate in the program, she requested a farm with cattle. "It was perfect," she recalls about her placement just outside Westlock, Alberta. "They have backgrounding and finishing cows, and I went in November so the cows were



still pregnant." The family took her and another student out each morning to feed the cows and do chores. "We got to live

their lifestyle, and it was so much fun... they even toured us around town and, because they knew I wanted to go to vet

school, they arranged a visit to the local vet."

Although the pandemic has temporarily curtailed in-person internships, the program was able to adapt to virtual delivery. "Our farmer and industry expert visits have been fantastic, but people are also calling me asking when we can get students on-site again."

Professor Robinson stresses that these kinds of real-world experiences help ALES students explore opportunities, both in agriculture and in related careers. "Some of my students have become very specialized vets or experts in areas such as genetics and animal welfare. Some have become entrepreneurs. And a lot of the farmers I deal with are former students. There are so many paths ALES can help you take—just talk to us and we'll help you get where you want to go."

**Left:** Students Faith Jensen (left) and Cassidy Clisby (right) gained first-hand experience in cattle farming through the Faculty of Agricultural, Life & Environmental Sciences' mini-internship program at the University of Alberta.

# Learn with purpose.

In the classroom and out.



**UNIVERSITY  
OF ALBERTA**

Whatever you're passionate about,  
find your purpose at [uab.ca/ALES](https://uab.ca/ALES)



With more than 25 programs in a variety of disciplines, the Faculty of Agricultural, Life and Environmental Sciences (ALES) offers more than you'd expect.

Programs like our Bachelor of Science in Agriculture, or our Bachelor of Science in Agricultural/Food Business Management prepare you for various career paths – from producers and researchers to business developers and marketers.

Each program goes beyond classroom theory to challenge students to find solutions for real-world problems, create opportunities and help shape how people think about the food we eat and the environments we live in.



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## Start your degree at Medicine Hat College

Dr. Nicoelle Wanner has been going to Medicine Hat College (MHC) for as long as she can remember.

She recalls following big footprints through the hallways when she attended early learning programs as a child, singing with the MHC Girls' Choir as a teen, and studying in the cafeteria for high school finals. More recently, she goes to the college to work as one of the physicians in the campus medical clinic.

"Medicine Hat College has always been here for me," says Wanner.

When the time came to start her post-secondary education, the decision was a no brainer.

"I could have moved away to another city or another university, but that was never really high on my priority list. I knew that I could get a very good education here with the added logical benefits of cost saving and smaller class sizes," she explains.

"The college gave me the education and training I needed, in the environment that I needed during that time in my life. I

never had to sacrifice anything by staying here."

After completing two years of university transfer science courses, she went on to finish a Bachelor of Science at the University of Calgary. It was there she had her first real 'a-ha' moment about what made a MHC education so special.

"I was sitting in my first big lecture hall with four hundred students and thinking 'Oh my God, what is happening?' because that was not what I was used to. At MHC, you just had so much more one-on-one time with your instructors which improved the education for sure, but quite frankly it improved the fun."

In addition to the solid education she received at MHC, she also had the opportunity to connect with people and develop relationships—skills that have served her well in her career.

Wanner finished her medical degree at the University of Alberta and returned to Medicine Hat for her residency. With strong roots in the community, she established her medical practice, started her

family and began building the life she wanted to have. After 13 years, the busy mom of three closed her practice and moved to the MHC campus clinic, allowing her more time for family activities and non-clinical initiatives.

"The thing I love most about my job is the opportunities it's given me. My training has allowed me to create the job that I want and give me that independence to really tailor my work," says Wanner, who is also involved with improving pediatric

mental health services in Medicine Hat.

Being back at MHC, Wanner says she has come full circle. "In a way, I see myself in so many of the students that come to see me. I know they just want to get to where they're going, but I want to tell them to sit back and take their time. Enjoy the ride—you're going to get there eventually if that's where you're meant to be."

Learn more about the programs that MHC offers at [www.mhc.ab.ca/ProgramsandCourses](http://www.mhc.ab.ca/ProgramsandCourses).

## Build careers with new opportunities at Medicine Hat College

Prepare for exciting careers in sustainable innovation, sport & event marketing and management, and service dog and canine studies management with new program opportunities at Medicine Hat College (MHC) starting in Fall 2022.

### Sustainable Innovation

MHC's Sustainable Innovation program offers majors in business and science and provides learners with career paths that will lead change, drive new ways of doing business, and create a future that is prosperous in response to the United Nation's Global Sustainable Development goals.

"The term sustainability is often associated with climate change, but it involves so much more. Sustainability recognizes that economic, social, and environmental hardships naturally coincide with strategies that improve health, education, equality, innovation, economic growth, and environmental systems. Modelling these integrated systems will drive sustainable innovation," explains Clayton Bos, dean for the School of Arts, Science & Education at MHC.

This two-year diploma, the first of its kind in Canada, will teach students how to take a holistic approach in measuring sustainability with the use of the triple bottom line – people, planet and profit – and implement creative solutions in a strategic manner. They will also be prepared to research, analyze,

apply and communicate new practices that can change the status quo of an organization.

### Sport & Event Marketing and Management

From the presentation of professional sports and entertainment events to the coordination of private functions, recreational activities and e-sports, learners will gain broad perspective and a competitive edge through MHC's Sport & Event Marketing and Management diploma.

"We have been working closely with industry to ensure this program gives our learners a distinct career advantage," says Timothy Spielman, dean of the college's School of Business and Continuing Studies. "This isn't your typical 9 to 5 job. It's

fast-paced, it's dynamic, it's in constant motion. Individuals in this field are creative, collaborative and committed to delivering exceptional experiences."

Students will develop a range of skills including project management, business analysis, marketing, communications and fund development in this two year program.

Both Sustainable Innovation and Sport & Event Marketing and Management programs will be delivered via HyFlex, providing learners the option to complete their studies online, in person or a combination of the two.



### Service Dog and Canine Studies Management

Another first of a kind for Canadian post-secondary, this program prepares students for a variety of careers ranging from owning and operating a kennel, dog grooming business or training operation, to training dogs that assist individuals living with autism, dementia and diabetes or requiring emotional therapy.

Work integrated learning will be an integral part of the experience, providing students on the job training. Learners will have an opportunity to work directly with the dogs, which will be placed with an actual client at the end of their schooling.

"We have been working with industry to get an idea of the career paths related to both the private canine industry and service area, and by adding the focus on business we are able to accelerate a graduate's career outcomes."

**Start planning for your future today!** Visit [www.mhc.ab.ca](http://www.mhc.ab.ca) to apply for Fall 2022



MEDICINE HAT  
COLLEGE

## NEW PROGRAMS STARTING IN FALL 2022:

Service Dog and Canine  
Studies Management

Sport & Event Marketing  
and Management

Sustainable Innovation  
and more...

Flexible learning opportunities available for a variety of programs.

**APPLY AT MHC.AB.CA.**





# Education Guide

2022 EDITION



**From health care to the trades and beyond:**

## Let Southeast College be your next step in education

There are plenty of benefits to taking courses through Southeast College, which offers students a wide range of learning opportunities and the chance to take classes right in their own communities.

Southeast College operates campuses in six communities throughout Saskatch-

ewan. Students receive valuable hands-on post-secondary education and are expertly trained for careers in a wide variety of fields, with an emphasis on trades and technology. Southeast College also offers adult basic education options, first-year university classes and an inclusive list of

continuing education courses. A robust scholarship and bursary program combined with an excellent student support team makes Southeast College an ideal choice for your education in Saskatchewan.

Sheena Onrait, the manager of marketing and communications at Southeast College, says there are a number of opportunities she's excited about for the 2022-2023 full time programs:

### Electrician Applied Certificate Moosomin

The Electrician Applied Certificate in Moosomin will be starting in the fall of 2022. Always a popular course, this 18-week program usually fills up every year.

"The Applied Certificate program is equivalent to a Level 1. Once completed, students can go out and secure employment, register with Saskatchewan Apprenticeship and then start working towards their Level 2," says Onrait. "Our course in Moosomin is one that's almost fully subscribed, meaning it's almost always full."

Why is the course so popular every year?

"I think it's a really, really great location because Moosomin is a couple hours from Brandon and a couple hours from Regina," says Onrait. "It captures those rural students in both southeastern Saskatchewan as well as southwestern Manitoba. I think it's also the fact that this program is such a longstanding program as well. We've been in Moosomin for as long as I've been at the college, so I think that it has a really great reputation, and our instructional staff in Moosomin have always been really

strong as well. And of course we have really good student supports in Moosomin as well, right from our campus manager to administrative support, as well as access to student advisors."

### Continuing Care Assistant Certificate Whitewood & Estevan

"This is another longstanding program," says Onrait. "It will be a fall start as well, and this one is a 32-week program. That combines the hands-on learning as well, as there is practical clinical learning with the Continuing Care Assistant Program."

"Students are placed on practicums throughout the area, and when they finish they are fully qualified Continuing Care Assistants, so they are eligible to go work in care homes and home care. Those are usually the most common positions post-course with the Continuing Care Assistant Program."

"Our health-care programs across the college have been really well attended for the last few years, showing us that there is a need for health care positions and health care education in southeast Saskatchewan. I think the fact that it's been in Whitewood for so long helps, and again it's one of those courses where we are almost always full."

"This one draws from quite a wide area. In the past we've had students from Whitewood, from Moosomin, from Wolsley, from some of the First Nations communities that are located in that Whitewood area. It's just a nice central location to be able to offer that program."

*Continued on page 36*



Students training in the Continuing Care Assistant program.

## 2022 - 2023 FULL TIME PROGRAMS

PROGRAM NAME	LOCATION
Continuing Care Assistant	Estevan
Continuing Care Assistant	Whitewood
Electrician	Moosomin
Heavy Equipment Operator	Estevan
Hairstylist	Weyburn
Heavy Equipment and Truck and Transport Technician	Estevan
Industrial Mechanic	Estevan
Health Care Cook	TBD
Welding	Estevan
Early Childhood Education Diploma - Year 1	Whitewood
Youth Care Worker Certificate	TBD

\*Programs and locations subject to change

Register online or  
**Call: 1-866-999-7372**



### Early Childhood Education

Two year diploma program; students learn to support children as they learn through play

Practicum opportunities to work with children in a variety of early learning and child care programs

Graduates of the ECE Diploma are eligible to apply to become a licensed Level III Early Childhood Educator through the Ministry of Education.

Some course credits may be transferable to the University of Regina's Bachelor of Education degree program in Elementary Education

**Program Location: Whitewood, SK**

**Program Start:**

Fall 2022 (Year 1) | Fall 2023 (Year 2)

**Apply online at [www.southeastcollege.org](http://www.southeastcollege.org)**



# Education Guide

2022 EDITION



## From health care to the trades and beyond: Let Southeast College be your next step in education

Continued from page 35

### Early Childhood Education Diploma Whitewood

For the first time, Southeast College is offering full-time courses for an Early Childhood Education Diploma. Year one of the two-year program starts in the fall of 2022.

“Early childhood educators support younger children as they learn through play. We’re currently accepting applications and the program is scheduled to start in the fall,” says Onrait.

“There are some great advantages to taking this program. When you graduate from the diploma program, you’re eligible to apply to become a licensed Level 3 Early Childhood Educator through the Ministry of Education in Saskatchewan.

“It really opens up opportunities for students who want to work at a daycare who are maybe striving toward being the daycare centre director at some point.

“Students also have the flexibility to be able to transfer some credits to the U of R Bachelor of Education Degree in Elementary Education. They can start this as a starter and take the program, and if continuing on to be an elementary school teacher is what they want to do, this can be a nice segway into that.

“We haven’t offered this two-year diploma as a full time program before. We’ve offered it part-time module by module, but not in a full-time Monday to Friday intensive learning format, so it’s a really great opportunity for students in the Trans-Canada area to be able to further their education in this area

“I love when we have something new to offer to people.”

### Heavy Equipment Operator Estevan

One of the college’s newest programs is also its most popular. The college is currently accepting applications for its Heavy Equipment Operator program, being offered in Estevan.

“The program starts in April 2022 just in time for road construction season,” says Onrait.

“This program has a lot of competitive advantages over other programs offered in the area. The biggest one is increased seat time. A lot of other programs are six weeks long, whereas ours is a full 12 weeks.”

As part of the program, students complete a combined 12 weeks of class and theory, hands-on simulation, and on-site project field work experience. Students have access to six state of the art simulation equipment pieces in addition to the actual equipment on the job site.

“This takes all the risk out of putting them onto a piece of equipment without having the feel for it,” says Onrait. “And the simulator actually moves. It tilts, it vibrates, it goes back and forth, you can hear what’s happening around you. You can simulate snow, rain, the dark, daytime lighting and all sorts of weather conditions. It’s really cool.”

The program requires a minimum Grade 10 education or equivalent, a current valid Class 5 Drivers License, and students need to be at least 18 years of age, or 18 years old with six months of completing the program.

Onrait says it is one of the only 12-week programs in Saskatchewan.

“That’s an exciting thing about this program. Now you don’t have to go out of province to find a longer program,” she says.



Students in the Heavy Equipment Operator program using Southeast College’s state of the art equipment training simulators.

### Scholarships and Bursaries

Southeast College has a robust scholarship and bursary program that combines both entrance awards with academic and needs based scholarships and bursaries. Each year Southeast College awards more than \$100,000 to its students. Interested students can check under the “Student” page on the Southeast College website or speak to any campus representative.

### Business as usual

As we near year two of the Covid pandemic, its “business as usual” at Southeast College. Most of our post secondary programs have extensive hands-on components combined with classroom theory. The College has been able to adjust its programs to ensure that students are receiving the education and training they would have received pre pandemic while also ensuring the ongoing health and safety of its students, instructors and staff.

# EXPERIENCE IS THE BEST TEACHER



That’s why we embed in-school teaching experiences throughout our education programs!

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BACCALURÉAT EN ÉDUCATION

SECONDARY EDUCATION

ELEMENTARY EDUCATION

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High school graduates can choose from four pathways to obtain their 4-year Bachelor of Education degree: Arts Education, Baccalauréat en Éducation, Secondary Education, and Elementary Education. Students who already have an accredited degree can do a shorter after-degree program in any of the four pathways. The Faculty of Education offers a unique number of supported in-school teaching experiences throughout our BEd programs. In-school experiences build beginning with an 8-day experience, then a 3-week experience, and culminate with a semester-long internship in the final year of the program. Education courses, internship seminars and professional development opportunities prepare students for success in today’s diverse classrooms. Our active student society and emphasis on building community facilitate the development of lifelong relationships.

We have built an excellent reputation resulting in our grads being highly sought in Saskatchewan, Canada, and beyond.

- APPLY TODAY**
- 1 Submit an Online Application
  - 2 Pay the Application Fee
  - 3 Submit Supporting Documents

To begin your application process visit the website <http://bit.ly/applyonline2day>

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- INFLUENCE THE NEXT GENERATION
- REMAIN RELEVANT BY STAYING IN TOUCH WITH THE YOUNGER GENERATIONS
- BE A ROLE MODEL

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For more information on Education Programs visit [www.uregina.ca/education/Programs1/index.html](http://www.uregina.ca/education/Programs1/index.html)



University of Regina





# Education Guide

2022 EDITION



## Work-integrated learning opportunities prepare career-bound graduates

Including industry-relevant experience as part of the undergraduate journey — not just something that happens after it — is a key piece of the Mount Royal University (MRU) identity, and career-ready graduates are reaping the benefits.

“Students deserve a program that can give them both the knowledge to succeed as well as hands-on experience to jump start their next endeavor, whether that’s securing their dream job or continuing on to graduate studies,” says Shea Ellingham, director, Admissions and Recruitment at MRU.

According to Ellingham, work-integrated learning opportunities, including fieldwork, practicums, simulations and research opportunities, are often cited as high-impact practices associated with increased academic performance. “These activities not only help with preparing for the future, but they make the educational journey meaningful to a student’s life.”

For MRU Bachelor of Communications — Public Relations graduate Katherine Sharples, work-integrated learning not only gave her first-hand experience in her chosen field, but also helped her land a permanent full-time role directly out of university.

Reflecting back on her time in the PR program, Sharples shares that her first year helped build a solid foundation of understanding and transferable skills.

“We were thrown into a lot of group work projects and our cohort became really, really close. I think that was a key component to why so many people from my program were successful, because we were able to make connections and support one another,” Sharples says.

The next step for Sharples and her classmates was to test the waters and begin gaining hands-on industry experience. Students in MRU’s PR program are required to obtain 150 volunteer or paid hours of PR experience, which then makes them eligible for the official work experience term in their third year.



“I worked on some really fun events during my volunteer hours,” Sharples says. “I was able to get an inside look at the PR world, begin learning which aspects I enjoyed the most and narrow down the type of work I wanted to pursue in the future. This really helped me when it came time to do my work experience term.”

Also helping ensure Sharples and her classmates would be able to find success with their work terms was a man-

datory work preparation course. It covered topics such as how to produce targeted resumes, cover letters and portfolios suited for a position in the communications industry.

“The interview section of the course was especially helpful,” Sharples says. “PR professionals who had ties to the program helped us with practice interviews and were able to share first-hand tips, tricks and insights into the industry.”

Sharples secured her first work term in the summer of 2020, helping a busy communications and marketing team relay fast-changing pandemic protocols to the public. Putting her classroom education to work, Sharples impressed the team and was invited to continue working in a part-time role throughout the final year of her degree. After graduation, she was offered a full-time position as a communications analyst with the same company which she currently holds.

“Combining the foundation I built in the classroom with my volunteer hours and internship experience gave me a clear view of what I enjoy working on and where my strengths lie,” Sharples shares.

“Instead of bouncing around from position to position after graduation trying to figure out where I fit in the industry, I already knew what would work best for me. I was able to secure a role I felt confident with and where I know I can continue to grow, learn and excel.”

Over fifty percent of the credit programs offered at Mount Royal include required or optional work placement opportunities, with even more including alternate forms of work-integrated learning. While the experiences may vary, they share one important goal: creating confident, career-bound graduates who are ready for wherever the future takes them.

Discover more about how MRU is helping students align their passions and shape their futures at [mru.ca/WhyMRU](http://mru.ca/WhyMRU).

# We are your launching pad.

Find your place at  
Mount Royal University.

[mru.ca/WhyMRU](http://mru.ca/WhyMRU)



MOUNT ROYAL  
UNIVERSITY  
1910



# Education Guide

2022 EDITION



## Dumont Technical Institute Inc.

Dumont Technical Institute (DTI) is the adult education and skills training entity of Gabriel Dumont Institute. Established in 1992, DTI provides quality education, training opportunities, and services to Saskatchewan's Métis. With the philosophy "Learners Come First," DTI has been instrumental in helping reshape the lives of Métis individuals and communities. DTI continues to prioritize Adult Basic Education, Health, Industry/Trades, and Business training.

DTI is proud of its partnerships and direct links to employers that help Métis learners obtain solid employment. DTI has made giant strides over the years to help meet the needs of Métis learners through curriculum enhancement and Métis-specific programming; working co-operatively with other institutions and agencies to improve Métis participation and success in the education system; and ultimately developing a skilled Métis workforce that will meet local, regional, and national labour market needs.

### Student Services include:

- Culturally re-affirming environment
- Academic support
- Tutoring and guidance
- Links to employment
- Liaison with sponsoring agencies such as: GDI Training & Employment, Provincial Training Allowance, and Student Financial Assistance
- Referrals for student assistance
- Career counseling

### 2022-2023 Course Offerings:

#### BUFFALO NARROWS

- Business Certificate

#### ÎLE-À-LA-CROSSE

- Adult Basic Education

#### LA LOCHE

- Adult Basic Education
- Continuing Care Assistant
- Multi-Sector Safety Tickets

#### ONLINE

- GED

#### PRINCE ALBERT

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The primary goals of SUNTEP are: to ensure that Métis citizens are adequately represented in the teaching profession, and to ensure SUNTEP graduates are educated to be sensitive to the individual needs of all students, most important, Indigenous students. SUNTEP has graduated nearly 1,400 student candidates prov-

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Pre-service student teacher candidate Paige LaRose interacts with students during a classroom experience in fall 2019.



# Education Guide

2022 EDITION



## Horizon: What have you got to lose?

By Dr. Jeromey Martini, President at Horizon College & Seminary

In the olden days—like 20 years ago :)—Christians routinely spent a year or more at Bible college after high school. Nowadays, that’s become a lot less common.

On the one hand, there’s been increasing pressure felt to get on with studies that lead directly into the workplace. On the other hand, however, research shows repeatedly that students who take Christian higher education after high school are significantly more likely to keep their Christian faith and to stay engaged in the church<sup>1</sup>.

It’s been an alarming reality for years that young adults have been abandoning the church in droves after graduating from high school<sup>2</sup> (in Canada, see “Renegotiating Faith”, which follows the earlier report, “Hemorrhaging Faith”).

But what about those who remain in the church? Barna has identified core markers of what they call “resilient disciples”—those young adults who lean into and deeply embrace their faith. Barna president David Kinnaman and Mark Matlock remark, “Our research supports the contention that learning matters. Young resilient disciples report nearly double the spiritual intake in a typical year compared to habitual churchgoers... The habits of learning, of steeping ourselves in a Christian way of thinking and seeing the world, matter.”<sup>3</sup> I would like to point out that eight months of study at Horizon is the hourly equivalent to more than 10 years of listening to sermons alone.

Barna’s and World Vision’s 2021 data corroborate this conclusion, showing that what resilient disciples say they most want



Dr. Jeromey Martini



A group of students connect at a retreat

from church is to deepen their knowledge of God and to grow in their faith<sup>4</sup>. These are the hallmarks of Horizon education.

In his recent book written to address young adults who are deconstructing (or losing) their faith, A. J. Swoboda makes the keen observation that: “Faith is a gift; beliefs are not. Forming beliefs takes time and often hard work.”<sup>5</sup>

There is a pressure to skip spiritual formation studies in favour of career goals. Horizon offers a solution that combines career studies with Christian education – the best of both worlds. By partnering with institutions like Saskatchewan Polytechnic and the Edwards School of Business (University of Saskatchewan), Horizon lets students combine career-based training with biblical and Christian worldview formation, preparing them to make a difference in both the church and the world.

The process is simple. Students start by applying to a Plus+ program that is set up to combine studies at Horizon with studies at a partner school (like Saskatchewan Polytechnic or Edwards School of Business). Next, we’ll guide students to enrol in the partner school so they’re ready to combine programs. Finally, after both programs are complete, students graduate with both a degree from Horizon and a certificate or diploma from the partner institution! (By the way – it can also work for students who have already completed another program, too. Horizon studies can combine with different programs not already pre-selected in our Horizon Plus+ degrees. Just talk with us to explore your options!) When you combine that time investment with the simultaneous oppor-

tunity to pursue career studies to serve inside or outside the church, what has a Christian young adult got to lose by enrolling in a Horizon program? Or maybe the better question to ask is, “what have you got to gain?”

<sup>1</sup> Rick Hiemstra. *Competition for Character Education, What Emerging Adulthood Means for Christian Higher Education in Canada.* Faith Today Publications, 2018. Electronic PDF.

<sup>2</sup> Rick Hiemstra, Lorianne Dueck, and Mat-

thew Blackaby. *Renegotiating Faith.* Faith Today Publications, 2018. Electronic PDF.

<sup>3</sup> David Kinnaman and Mark Matlock. *Faith for Exiles: 5 Ways for a New Generation to Follow Jesus in a Digital Babylon.* Baker, 2019. Page 95.

<sup>4</sup> *The Connected Generation, How Christian Leaders Around the World Can Strengthen Faith & Well-Being Among 18–35-Year-Olds.* Barna Group, 2021. Electronic PDF. Page 29.

<sup>5</sup> A.J. Swoboda. *After Doubt: How to Question Your Faith without Losing It.* Brazos, 2021. Page 20.



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# Education Guide

2022 EDITION



## Welcome to a look at Systems Beauty College

Here at Systems our environment is fun and stimulating every day. Believing you need to be comfortable and happy to learn effectively, we do our best to be drama free. Our small classroom size supports a feeling of family and caring while gaining lots of experience.

Lindsay Dietrich, Donna Pawchuk, and Jenn Purdy bring lots of teaching experience and creativity to your classes. Keeping up with continuing education several times a year as well as completed, or working on a Certificate in Adult Education. With your cooperation and input we will provide all our custom basics along with some modern techniques so you graduate as a Salon-ready Apprentice. Though the systems we follow are very specific the approach can vary greatly. Our program is adaptable based on individual student needs, while following the Government Accredited Curriculum. We are fortunate to have a large diverse client base for you to gain experience within our Salon-Based teaching space. A high percentage of our Grads are working in Industry and several running their own Salon.

Systems Beauty College also offers Part time training, and a "one of a kind" Online Hairstyling Program. The online program follows our accredited Learn-



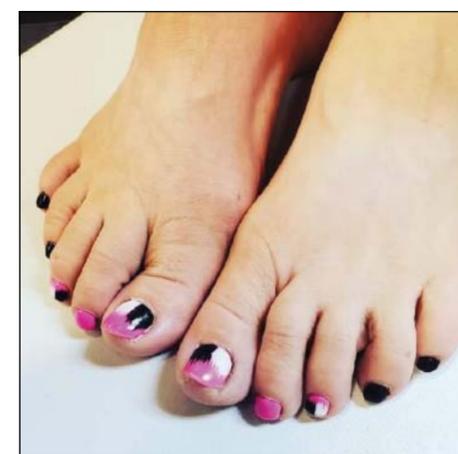
ing System based from the same core curriculum as our on campus program. It is completed mostly at home through the

use of on-line videos provided from the website. Students submit digital photos of their work for assessment and ongoing feedback. The program includes a minimum of 320 hours of client-based, in-school training conducted in the sixth and twelfth month.

We provide customized educational programs to apprentices and licensed stylist from Manitoba and out of Province. These services support professional development in Manitoba's "Red Seal" Hairstylist Trade and Nail Technology. Students will be assessed and assisted to select the necessary areas for development. These services include: individual upgrading, refresher courses, exam preparation instruction. The programs are tailored to the individual student and prices vary depending on needs, though average around \$6.50/hour.

Pop in anytime and ask Questions or spend a few hours and experience the programs. Or join us here at Systems if you are ready for core foundations and your chance to become "Better than the average bear!"

Covid may change the duration of your program, though for Hairstyling we are able to temporarily transfer to online if there is a School closure so all time is not lost.





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Interdisciplinary Studies, Latin, Literature, Philosophy, Political Studies, Psychology, Religious Studies, Sociology, Spanish and Ukrainian. To see a full listing of classes taught and programs coordinated by STM, please visit [stmcollege.ca](http://stmcollege.ca)

Two extensive additions and renewal to the College include additional classroom space incorporating the latest technology; dedicated student study and lounge space; faculty research space; newly renovated library, and a large natural light Atrium for studying and gathering with friends. STM is also recognized for its Community Service-learning and International travel opportunities; successful drama and glee club; youth groups, a student governing body within the College and access to student advising and College ministry support.

Register through PAWS. For more information contact STM Academic Advisors at 306-966-8900



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Check out [STMCOLLEGE.CA](http://STMCOLLEGE.CA) for more college news and information.



# Education Guide

2022 EDITION



## Polar bear research connects CMU alumna to the natural world

By MYLES THIESSEN

For Sara Wolowich Brown (CMU' 19, Environmental Studies), going to the zoo is more than just entertainment. It's become a passion.

That passion and desire for connection with the natural world translated into a three-month work placement at Assiniboine Park Zoo this past fall, where she helped conduct polar bear observation and shoreline clean-up strategies. "It was a really unique opportunity to see a bunch of different aspects of the zoo," she says. "A lot of people, when they think of the zoo, they think about just going to look at animals, but [the Assiniboine Park Zoo] actually has lots of research projects that are going on, and that's a really big part of what they do."

Specifically working with the Research and Conservation Department, Wolowich Brown spent most of her time studying polar bear personalities. "[I surveyed] what they're doing, where they're located, if they are interacting with other bears. All that information is used to provide care for the bears at the zoo," says Wolowich Brown.

Whether it be understanding that polar bears like to watch the zoo's crowds or that all the bears at Assiniboine Park Zoo are rescued from Churchill, Wolowich Brown says her time at the zoo gave her a much deeper appreciation of conservation efforts taking place in the province.

"The zoo is about education, conservation, and research. It's not just entertainment," says Wolowich Brown. "The more people know, the more people care about something. Hopefully, that care can move into actual real-life decisions to better the planet and take care of these animals."

Wolowich Brown's placement at the zoo came through a program called Ocean



Sara Wolowich Brown

Wise, which connects young people with opportunities in conservation. She says Ocean Wise "looks at skills you have and your background and match you up with an organization that could use your skills and develops them."

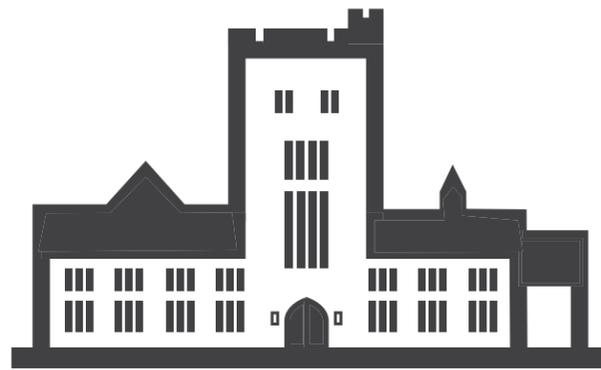
Some of those skills, Wolowich Brown says, she developed through CMU. After joining the Environmental Studies program in its infancy, Wolowich Brown says, "I know when I got there that there were new professors, so it was a growing experience between the professors and the students." But she says she found the program's interdisciplinary focus to be beneficial to her education. "The overall concept of the crossover between the sciences and social sciences was already there," she says.



Kenton Lobe, Teaching Assistant Professor, International Development and Environmental Studies at CMU, says the institutions' courses are shaped to help students explore that crossover. "I am enlivened by dialogue that reflects careful reading, impassioned dialogue, and the ongoing creativity I witness in student thinking and work," says Lobe. "It will seem cliché to talk about the energy of young people, but it is true. I am encouraged by students grieving deeply for broken

kinship relationships with our non-human neighbours."

Wolowich Brown hopes to blend her passion for conservation with education in the future. "I think there is a disconnect, and people don't understand we have beluga whale, seals, and polar bears; we have a whole other ecosystem that is directly connected to us," she says. "(I want to help) people become more literate of the natural world around them and make changes in the world to protect these species."



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# Education Guide

2022 EDITION



## USask researcher's cutting-edge buoy aims to secure water source for Regina and Moose Jaw

A strong partnership between Global Institute for Water Security (USask) researcher Dr. Helen Baulch (PhD) and the Buffalo Pound Water Treatment Plant is bringing cutting-edge monitoring equipment to Saskatchewan to advance lake science and safeguard drinking water for 260,000 people.

The independent board of directors of the plant, owned by the cities of Regina and Moose Jaw, in collaboration with plant president and CEO Ryan Johnson, has approved the purchase of a custom-designed \$250,000 high-tech buoy that's been nicknamed Superbuoy. It comes equipped with research-grade weather and atmospheric monitors, and an array of winter-hardy water quality sensors for year-round use.

"From a research perspective, the Superbuoy provides continuity as well as some neat new tools," said Baulch, associate professor in USask's School of Environment and Sustainability, and Centennial Enhancement Chair in Aquatic Ecosystem Biogeochemistry.

"For example, it has cutting-edge sensors to more accurately measure carbon dioxide that's important to lake ecology, and some new cameras with telemetry so that we are able to monitor the lake surface for scum, from our

desks in Saskatoon and get down there to sample it."

The new buoy is expected to arrive in time for the 2022 summer season, a period when huge algal blooms can occur on Buffalo Pound Lake, and when rapid changes to conditions, such as large temperature variations between upper and lower lake levels, sometimes cause major problems for the plant that supplies potable water to Regina, Moose Jaw and nearby areas.

"Climate change and changes to land use are putting unprecedented pressure on prairie aquatic systems and increasing risks of harmful cyanobacterial (blue green algae) blooms," said Baulch.

"Because Buffalo Pound Lake is so shallow, things like algae growth and water temperature change pretty quickly. The plant operators have seen those changes affect their operations, and our research collaboration has really helped troubleshoot and anticipate some of those changes."

The Superbuoy will replace Baulch's current monitoring equipment, which was funded by the Canada Foundation for Innovation eight years ago and is nearing the end of its useful life. Baulch spent a couple of months consulting with the supplier, Hoskin Scientific of British Co-



Helen Baulch, an associate professor at USask's School of Environment and Sustainability.

lumbia, on designing elements of the new buoy, including enabling some sensors to be nestled in a metal cage under lake ice to provide year-round monitoring.

For Blair Kardash, manager, laboratory and research at the treatment plant, the partnership with Baulch underlines the value of academic-industrial co-operation. The uncertainty of grant ap-

provals and the need to have in place a replacement buoy in time for 2022 led to the purchase, he said.

"We want to support Dr. Baulch's continued research in limnology (the study of lakes) at Buffalo Pound. In doing so, we also get the benefit of having real-time monitoring for rapid changes in water quality, as well

the benefits from her long-time research on cyanobacteria."

Both he and Baulch point to an emergency water restriction in Moose Jaw and Regina in 2015 as a situation that highlights the value of closely monitoring lake water. The problem was caused by thermal stratification in the lake affecting water clarifiers in the plant, cutting treatment capacity in half.

Baulch and Kardash have since developed "decision trees" on how to use the sensor data to adapt plant operations during periods of stratification extremes, and to advise the cities to have enough water in their reservoirs to ride out any potential treatment slowdowns.

The collaborative work has also involved understanding and troubleshooting problems involving the buoyancy of cyanobacteria types that recently have been affecting the plant's clarifiers.

To enact timely reduction strategies at the plant in response to a recent change in Health Canada's allowable limits of manganese in drinking water, they are also working to understand why manganese levels sometimes rise dramatically in winter.

"It's really rewarding as a researcher to feel like the work we do can be put into practice here quite quickly," said Baulch.

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 UNIVERSITY OF SASKATCHEWAN



# Education Guide

2022 EDITION



## Personal approach builds student success at Brandon University

“Brandon University really does have the best of both worlds,” said Erin Mills, Director of Recruitment and Retention at BU.

“We offer a full spread of course and degree choices, so there’s lots for you to choose from, and we offer personal support and caring relationships to ensure a solid chance of success for everyone.”

She says that BU offers 19 separate undergraduate programs, plus many preprofessional pathways—plenty of options for every student entering university. Plus, she notes that BU has an additional half a dozen graduate degrees for those pursuing advanced education like a master’s degree.

“Your Brandon University education can take you anywhere,” she says. “And it all starts with a simple conversation. Talking to one of our Student Success Officers sets you on a path to success.”

Interested students can book a virtual tour or an introductory conversation at [BrandonU.ca/Your-Future](http://BrandonU.ca/Your-Future), where friendly and knowledgeable Student Success Officers can go over options, and introduce opportunities that are unique to BU.

“So many students are interested in our Indigenous Transition Program, which provides unique cultural supports for first-year Indigenous students,” Mills said. “It’s a great way to

get to know our Elders and Knowledge-Keepers, as well as all of the social and educational opportunities at our Indigenous Peoples’ Centre.”

Many students also get a chance to earn while they learn, thanks to the explosive growth of BU’s Co-op Education program.

“A BU education puts you on the fast track to a great career, and Co-op gives you a head start,” Mills said. “Employers from across Canada are eager to hire Co-op students, so you can build your resumé with relevant experience, kick-start your network, and bring home a paycheque. Co-op is a true win-win-win.”

Balancing student health and safety with a great hands-on education hasn’t been easy for anyone over the past couple of years, but BU has consistently delivered a high quality blended experience that students can rely on.

“Our small class sizes mean we have the flexibility that’s needed these days,” Mills said. “It also means you get to really know your professors, and your fellow classmates. You can be sure you’ll make great friendships that last a lifetime while earning a degree that will build a solid career.”

Learn more at [BrandonU.ca/Your-Future](http://BrandonU.ca/Your-Future) and join the more than 3,000 students who choose Brandon University every year.



Photo by Brandon University

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 Battery \_\_\_\_\_  
 Block Heater \_\_\_\_\_  
 Scapentine Belt \_\_\_\_\_  
**UNDER VEHICLE**  
 Ball Joints \_\_\_\_\_  
 Tie Rods \_\_\_\_\_  
 Stabilizer Links \_\_\_\_\_  
 Shock/Struts \_\_\_\_\_  
 CV Axles \_\_\_\_\_  
 U-Joint \_\_\_\_\_  
**LEAKS**  
 Fluid Leaks \_\_\_\_\_  
 Fuel Leaks \_\_\_\_\_  
**TIRES**  
**FRONT RIGHT**  
 Tire Tread \_\_\_\_\_ 32nds  
 Tire Pressure \_\_\_\_\_ psi  
 Condition \_\_\_\_\_  
**FRONT LEFT**  
 Tire Tread \_\_\_\_\_ 32nds  
 Tire Pressure \_\_\_\_\_ psi  
 Condition \_\_\_\_\_  
**REAR RIGHT**  
 Tire Tread \_\_\_\_\_ 32nds  
 Tire Pressure \_\_\_\_\_ psi  
 Condition \_\_\_\_\_  
**REAR LEFT**  
 Tire Tread \_\_\_\_\_ 32nds  
 Tire Pressure \_\_\_\_\_ psi  
 Condition \_\_\_\_\_  
**BRAKES**  
 Front Left \_\_\_\_\_ mm  
 Front Right \_\_\_\_\_ mm  
 Rear Right \_\_\_\_\_ mm  
 Rear Left \_\_\_\_\_ mm  
**FLUIDS**  
 Transmission Fluid \_\_\_\_\_  
 Antifreeze \_\_\_\_\_  
 Brake Fluid \_\_\_\_\_  
 Power Steering Fluid \_\_\_\_\_  
 Front Differential Fluid \_\_\_\_\_  
 Rear Differential Fluid \_\_\_\_\_  
 Transfer Case Fluid \_\_\_\_\_  
**NOTES:**  
 IMMEDIATE ATTENTION  MAY REQUIRE ATTENTION  CHECKED AND APPROVED

**Saskatchewan Hockey Association**  
**PEE WEE "C" PROVINCIALS**  
**SOUTH FINAL GAME #1**  
**SUNDAY, MARCH 8, 2020**  
 1:00 P.M. - WAWOTA FORUM  
**MOOSE MOUNTAIN IMPACT (WAWOTA/CARLYLE) vs. EASTEND JETS**  
 GAME #2: MARCH 15, 2020 - 12:30 P.M. IN EASTEND, SK

**Community Spin Calendar**  
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# Education Guide

2022 EDITION



## University of Victoria Health Information Science

# Exploring careers in digital health

Health care is rapidly being revolutionized by digital technologies. Digital technologies are streamlining and improving health care at all levels from the doctor's office to the hospital to provincial health. Patients are increasingly turning to the Internet for getting health advice and information. In addition, the recent pandemic has created the need for new and innovative approaches to providing remote and virtual care to all Canadians using technology.

To address these important issues and trends, the School of Health Information Science at the University of Victoria has pioneered digital health in the field of health informatics for forty years. Health informatics involves studying computer science, business and health care and bringing these fields together to improve and modernize how health care is provided. The School of Health Information is an innovative educational program in this exciting area. Our students and graduates work with all health care professionals from doctors and

nurses to health care managers.

The School of Health Information Science has been a leader in health informatics practice and education both at the national and international levels. The School was the first post-secondary educational program in Canada in health informatics. It remains the only school or department in Canada exclusively devoted to health informatics education at all levels, from undergraduate bachelor degrees, certificates through to graduate education. The School has the largest number of students in health informatics in Canada with over 1000 graduates who are working in Canada and worldwide to improve health care through use of information technology.

This program offers many opportunities for experiential learning and our faculty all have industry experience. Our students do three paid co-ops working with software companies and health care organizations creating technologies for clinics, governments and hospitals. We have a large co-op

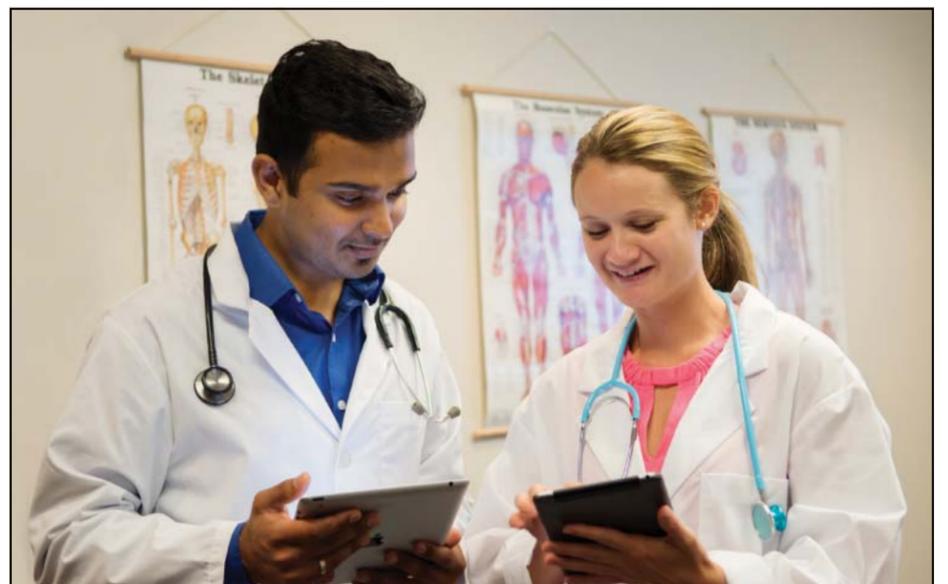
program and the co-ops can be taken across Canada. Graduates enjoy many opportunities ranging from business analyst, project manager and information technology innovator. Students often get hired right after graduating due to the demand.

There is a great demand for people who have technology skills who work in health care doing digital health. For more information about this field and educational pro-

grams and opportunities please email us at: [his@uvic.ca](mailto:his@uvic.ca)

*Andre Kushniruk, PhD*  
Professor and Director of the School of Health Information Science  
The University of Victoria

**School Website:**  
<https://www.uvic.ca/hsd/hinf>



## REVOLUTIONIZE HEALTH CARE

Develop and manage the latest information technologies for health care. Graduates experience virtually 100% employment, and work in management, hospitals, research and community wellness with starting salaries generally above \$60,000.

**For more information and to apply**  
[uvic.ca/hsd/hinf/undergraduate](https://uvic.ca/hsd/hinf/undergraduate)



University  
of Victoria  
Health  
Information  
Science



# Education Guide

2022 EDITION



## École de Bellegarde: Small school, big dreams

École de Bellegarde is a small and remarkable school in the southeast corner of the province. We offer a complete education from preschool three years old to grade 12. French is the language of instruction, except for English classes which start in Grade 4, and which also follow the same curriculum taught in anglophone schools throughout the province. This makes us the only school in our region where students will graduate genuinely bilingual and evenly competent in both languages. Our classrooms are smaller. Students receive plenty of attention in a safe and friendly environment, it is almost an extension of your child's home!

École de Bellegarde is proud of its students and the professional staff surrounding them. Together they participate in numerous sports and other activities at a local and provincial level such as volleyball, badminton, track and field, and floor hockey, to name a few. Students also participate in community events such as dinner-theater, Christmas concert and a few more along the way. Most importantly our staff makes sure that all students achieve visible learning. Inspired by our continuous-improvement plan, we put strong emphasis on literacy in the early years to make sure we exceed government expectations set at 80 per cent. We are proud of our graduation rate of 100% since the new millennium. We put everything in place to help our students succeed.

We also incorporate a STEAM (Science, Technology, Engineering, Art and Math) approach to our school curriculum. This includes our makerspace which has two 3D printers, Arduinos, Little Bits, tools, Makey Makey and more. The Maker Movement is just one of the features of our school that makes us stand out as a unique and viable school. Our students participate in activities and programs that



ensure they get a well-rounded education throughout all of their years in our school, an education that will prepare them for the 21st century!

You want the best for your child? You would like them to

have an easier time learning a third or fourth language? You want them to have a better understanding of other cultures or have an easier time multitasking? Bilingualism is the answer! We are ready to help your child

become the best they can be.

Come check out our school located in Bellegarde, South East Saskatchewan! You may obtain more information about our school and the admissions criteria by visiting our website

at <http://debellegarde.ecolefrancophone.com>. Please contact our school principal by email at [gngako@cefsk.ca](mailto:gngako@cefsk.ca) if you have any questions. Visit our Facebook page so stay abreast of our school's activities.

Petite école,  
grands rêves.

Le futur  
commence  
ici!!



## L'école de Bellegarde



### “L'école de Bellegarde offre les services suivants:

- Prématernelle 3 ans à temps partiel
- Prématernelle 4 ans et maternelle à temps plein
- Une qualité d'enseignement jusqu'à la 12e année
- Des activités sportives et culturelles diversifiées
- Ratio élèves/enseignants peu élevé
- Choix d'éducation chrétienne ou moral
- Intégration de technologies en classe (codage, robotique, tableau interactif, arduinos)
- Arts appliqués (mécanique, technologie, couture, cuisine, recyclage etc.)
- Projets culturels avec la communauté locale

### Services offered at École de Bellegarde include:

- Public School
- Part-time preschool for 3 yr olds
- Full-time preschool for 4 yr olds and kindergarten students
- A quality educational program
- A sports and cultural program
- Attractive pupil/teacher ratio
- Choice of Christian or Moral Education
- Technology in the classroom (Coding, Robotics, SmartBoard, Arduinos)
- Applied Arts Program (mechanics, technology, sewing, cooking, recycling etc...)
- Cultural projects integrated in our local community



# Education Guide

2022 EDITION



## Western College of Massage Therapy: Creating careers for over 40 years

### A long history

Educating people to become massage therapists is our expertise. The institution began with humble roots of Mr. Don Bennett of Regina and Mr. Abe Reimer of Herbert, Sask. establishing a working relationship with Mr. Ken Woodward, of the Northern Institute of Massage in Blackpool England and together they brought the massage education program into Saskatchewan in 1978.

The school expanded in several ways to keep pace with the high standard of Canadian health care in general. With expansion and development of the curriculum, the program quickly rose to become one of the most extensive in Canada. Moving classroom space from the Regina YMCA to the Plains Hospital, then onto a devoted college space on Halifax St. near the General Hospital to finally now, a premiere facility in the west end of Regina on McCarthy Blvd it has found its forever home. Drop in for a tour and visit or Student Clinic.

The college graduates between 25 – 35 therapists each year from across the province.

Several people from Moosomin and area have their names included on the WC Alumni list.

### Successful practices and exceptional treatment skills

The training at Western provides therapists and thus their patients/clients seeking massage therapy a very high-quality service.

The school currently offers a Massage Therapy program with both weekday as well as weekend schedules, which allow students from rural areas around the province to travel into Regina and take classes. This allows someone who even holds down full-time employment an option to attend post-secondary education towards

another or different career.

With the many opportunities and educational supports of electronic media and on-line programming, the school is registering a Blended program for the delivery of theoretical portions of the training, making the education even more available and convenient for rural students. This then allows students to concentrate on the 'hands on' practical skills when in class.

Many massage therapists speak to the various opportunities for a custom created practice. Not necessarily requiring a traditional clinic space to work out of, some therapists set up home-based operations. With an aging population, mobile services and practices are growing too.

Even with a sole proprietor type practice as an attractive option, many established massage, chiropractic, physiotherapy and medical clinics look to hire massage therapists, Western College grads being the primary and 'first choice' option for employees.

The spa industry has also proved to be a viable option for massage therapists, with Day Spas, Resorts and even Cruise ships posting job opportunities.

### Massage Therapy - possibly a life-long career choice

Practicing till the age of 84, college founder, Abe Reimer was evidence of the potential longevity. The college has many graduates practicing for more than 30+ years. Hometown Susan Baiton (Foy) just celebrated her 3-decade-plus massage practice retirement.

If you're thinking of pursuing a very rewarding career where you are your own boss, consider Massage and look for the best training possible. That would be the Western College of Remedial Massage Therapies, hands-down!

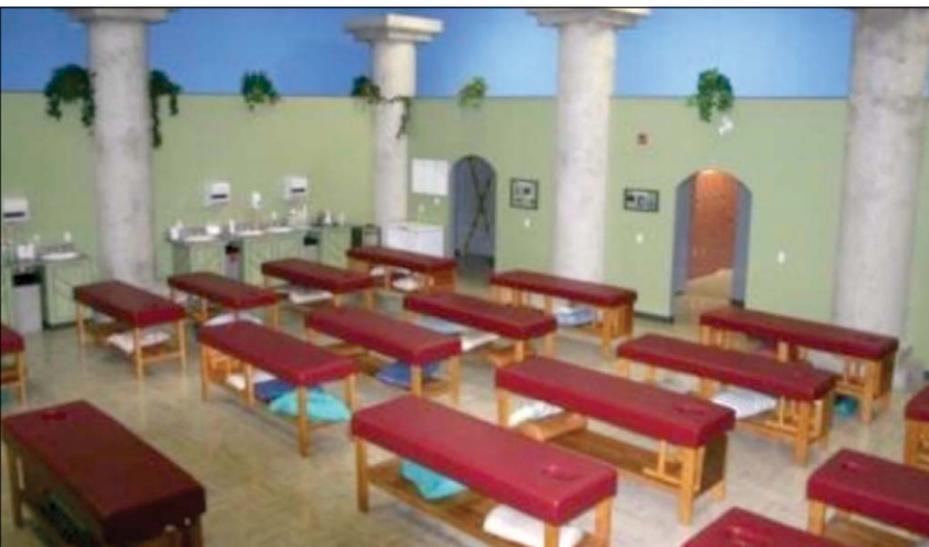


Abe Reimer teaching students in 1979 at the YMCA in Regina



Above: The new facility as of 2008

Below: Hands-on classroom



## Western College of Massage Therapy REGINA, SK



Become a **MASSAGE THERAPIST**  
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