

Plain & Valley

Covering Southeast Saskatchewan and Southwest Manitoba

February 2021 • Page 33



Above: Brent MacDonald stands in the midst of the Urban Search and Rescue deployed to Lynn Lake.

Left: MacDonald and a rescue helicopter in the background at Ms-catatuck, Indiana, the Urban Training Centre where teams from North America and Australia participated in the first joint training last year.

Virден firefighter assists Lynn Lake

BY ANNE DAVISON

Deputy Chief of the Wallace District Fire Department, Brent MacDonald, was recently deployed to Lynn Lake with Manitoba's Urban Search and Rescue (USAR) team to assist this community that was under siege. Covid-19 had temporarily taken the upper hand as people fell ill or were in isolation.

For MacDonald, this was more than another assignment. Lynn Lake, a community about 815 kilometres northwest of Winnipeg, was his birthplace when the mine was a busy enterprise. "I was a mine baby and moved away when I was five. I still have an uncle up there," he says.

"I've been up there a number of times fishing and visiting. It's always kind of been a special place. So, I wanted to do my part and help get them back on their feet."

The Covid-19 bulletin on January 16 showed 69 new cases in the Northern health region (Lynn Lake and other northern communities) in a 24-hour period. Lynn Lake was declared in an outbreak situation and a curfew was established as the town's Covid-19 dashboard showed 132 active cases in the community of just under 500 people.

MacDonald's role was that of safety officer for the USAR team's work in Lynn Lake.

Upon landing, USAR set up an incident command system in co-operation with the local health system, and established radio communication with the Manitoba Emergency Measures organization and the Manitoba government.

The team was there to mitigate the health crisis and serve the community at a time when so many were sick and in isolation. MacDonald said an assessment revealed "the local infrastructure was needing support. It was just because of the contagion level of Covid-19 that even the people that were in support roles were having to isolate as well."

Besides the town, the community of Marcel Colon First Nation just 30 kms beyond, was also overwhelmed with Covid-19.

All kinds of ordinary services for both communities, such as water delivery to the reserve, were in jeopardy. In Lynn Lake, the only grocery store within four hours was down to one or two staff members.

The nearest cell phone tower, also four hours away,

meant cell phones were not usable there, but when the team arrived, the community had established a system of communication.

"People were putting a color coded sign in their windows and we were able to assess their needs and start delivering food and medication to the people who needed it the most. We were physically doing shopping and filling orders and delivering it to doorsteps for people.

"For the people who didn't have the ability to communicate, don't have internet, email capability, we were able to fulfill that need by picking up an order, dropping it off at the store . . . and then bring it back to the people."

Over the 10 days of USAR's service there, people were coming out of quarantine, being cleared and able to return back to work in the community. Lynn Lake was self-sustaining before the team flew back to Winnipeg.

"The town of Lynn Lake and the community of Marcel Colon First Nations, they had a great system in place," MacDonald said. "Their community leaders and their Chief and Council on the reserve had pioneered a lot of the systems. We just helped augment it until they were able to run it by themselves again."

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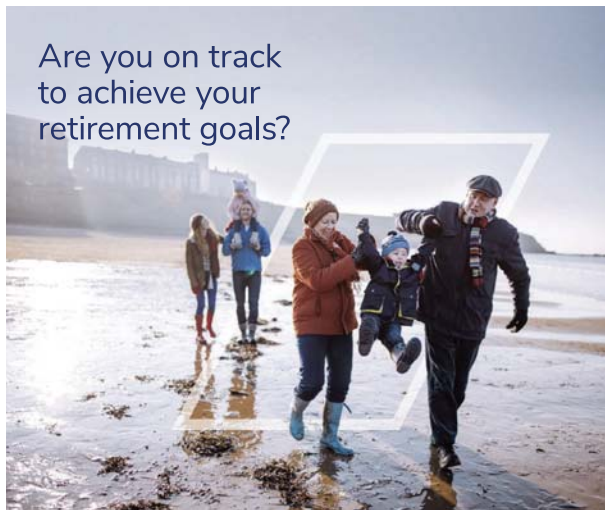
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Covering Southeast Saskatchewan and Southwest Manitoba

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At Plain and Valley, we want to hear from you! Email world_spectator@sasktel.net, call (306) 435-2445, fax (306) 435-3969, or write to us at Box 250, Moosomin, Sask, S0G 3N0.

Advertising options

Plain and Valley reaches households across southeast Saskatchewan and southwest Manitoba. We also offer classified and display advertising in the weekly World-Spectator, career and classified advertising across Saskatchewan, and blanket classified advertising across Canada.

Printing services

Plain and Valley and World-Spectator offer full printing services. From business cards and brochures to hockey programs and event programs, to vinyl banners, coroplast signs and ACM signs, we can print it all!

Deadlines

Deadline for the Plain and Valley is 5 p.m. Wednesday for the following week's issue.

Online access

All issues of Plain and Valley are available online at www.plainandvalley.com If you would like an additional copy of an issue, please call 306-435-2445.

Maximize your RRSP today and reap the rewards

1. Take full advantage of your unused RRSP contribution room to help build your portfolio.

2. Understand how much contribution room you have. Move money into your RRSP sooner rather than later.

3. Work your RRSP contribution into your monthly budget.

Overview

Year after year, many Canadians leave a key financial opportunity on the table by not contributing the maximum allowable amount into their registered retirement savings plan (RRSP). If your annual income tax assessment from the Canada Revenue Agency (CRA) shows unused RRSP contribution from previous years, the time to act is now.

For example, contributing \$10,000 to an RRSP that generates a 4.25% return, compounded annually, could turn into \$34,856 over the span of 30 years. Plus, contributing the full amount creates a larger income tax deduction that could result in a significant tax refund.

Know your limits

As a first step, it's important to know how much contribution room you have. The CRA identifies your unused contribution room for the upcoming tax year on your annual Notice of Assessment. The CRA website can also provide that information.

Invest smart

It may be beneficial to

move money you currently have in savings accounts or other investments into your RRSP sooner. Moving these dollars into your RRSP reduces your annual tax bill and allows you to maximize growth inside your RRSP, without generating immediate taxable income. Remember that interest earned on savings accounts and both realized and unrealized capital gains on non-registered investments will be taxed prior to being moved into your RRSP. You can also withdraw from a tax-free savings account (TFSA) to make your RRSP contribution. Any withdrawals from your TFSA are added to your available TFSA contribution room for the following year.

Invest regularly

Consider working your RRSP contribution into your budget. With a monthly investment plan, an amount you specify is automatically deducted from your savings or chequing account on a regular basis and invested inside your RRSP. We will work with you to help determine the dollar amount and frequency that work best for you.

Consider the benefits of borrowing

In many cases, it makes sense to borrow to take full advantage of RRSP contribution room. Maximizing your RRSP contribution

now offers immediate tax savings this year and tax-deferred potential growth for many years to come.

We can help you determine whether a loan fits into your plan by looking at the following factors:

- **Your age:** The impact of compound growth increases depending on the time that money is invested. While borrowing to invest may have more impact at a younger age, it's never too late to save for your retirement.

- **Your ability to repay:** We do not recommend borrowing more than you can repay. Ideally, you want to pay off the balance of your loan quickly and then start a regular investment plan to automatically take care of future RRSP contributions. If your RRSP contribution results in a tax refund, it can also be used to help pay down a portion of the loan almost immediately.

- **Your ability to borrow:** An RRSP loan or line of credit will increase your debt service ratio (the percentage of your monthly income that goes to pay off debts), which lenders rely on to determine your loan eligibility. When preparing your plan, we'll be sure to take your complete financial picture and other monthly commitments into account.

GUIDE to Education 2021



From health care, to first year university, to trades: Let Southeast College be your next step in education

There are plenty of benefits to taking courses through Southeast College, which offers students a wide range of learning opportunities and the chance to take classes right in their own communities.

Southeast College operates campuses in six communities throughout Saskatchewan. Students receive valuable hands-on post-secondary education and are expertly trained for careers in a wide variety of fields, with an emphasis on trades and technology. Southeast College also offers adult basic education options, first-year university classes and an inclusive list of continuing education courses. A robust scholarship and bursary program combined with an excellent student support team makes Southeast College an ideal choice for your education in Saskatchewan.

Sheena Onrait, the manager of marketing and communications at Southeast College, says there are a number of opportunities she's excited about for the 2021-2022 full time programs:

Electrician Applied Certificate Moosomin

The Electrician Applied Certificate in Moosomin will be starting in the fall of 2021. Always a popular course, this 18-week program usually fills up every year. "The Applied Certificate program is equivalent to a Level 1. Once completed, students can go out and secure employment, register with Saskatchewan Apprenticeship and then start working towards their Level 2," says Onrait. "Our course in Moosomin is one that's almost fully subscribed, meaning it's almost always full."

Why is the course so popular every

year?

"I think it's a really, really great location because Moosomin is a couple hours from Brandon and a couple hours from Regina," says Onrait. "It captures those rural students in both southeastern Saskatchewan as well as southwestern Manitoba. I think it's also the fact that this program is such a longstanding program as well. We've been in Moosomin for as long as I've been at the college, so I think that it has a really great reputation, and our instructional staff in Moosomin have always been really strong as well. And of course we have really good student supports in Moosomin as well, right from our campus manager to administrative support, as well as access to student advisors."

Continuing Care Assistant Certificate Whitewood & Weyburn

"This is another longstanding program," says Onrait. "It will be a fall start as well, and this one is a 32-week program. That combines the hands-on learning as well, as there is practical clinical learning with the Continuing Care Assistant Program."

"Students are placed on practicums throughout the area, and when they finish they are fully qualified Continuing Care Assistants, so they are eligible to go work in care homes and home care. Those are usually the most common positions post-course with the Continuing Care Assistant Program."

"Our health-care programs across the college have been really well attended for the last few years, showing us that there is a need for health care positions and health care education in southeast Saskatchewan.



I think the fact that it's been in Whitewood for so long helps, and again it's one of those courses where we are almost always full.

"This one draws from quite a wide area. In the past we've had students from Whitewood, from Moosomin, from Wolsley, from some of the First Nations communities that are located in that Whitewood area. It's just a nice central location to be able to offer that program."

First-year university classes Moosomin & Whitewood

This fall marks the fifth year that the College will be offering first-year university classes through the University of Regina. "We usually don't find out that until around May or June exactly what classes



we are going to be offering, but it will be similar to what we have offered in the past," says Onrait. "We don't anticipate a whole lot of changes. For the most part the core classes have remained the same the past few years."

Onrait says interest in the first-year U of R classes appears to be growing. In 2020-2021, these classes moved entirely online due to Covid-19, but Southeast College still saw a larger intake, with students from across the province signing up. These classes will remain online for the time being, however students still have access to student advisers to help them along the way.

"Each year our student interest keeps increasing. That is a really good indication that we are offering the right courses in the right locations across our region," says Onrait.

Continued on page 42

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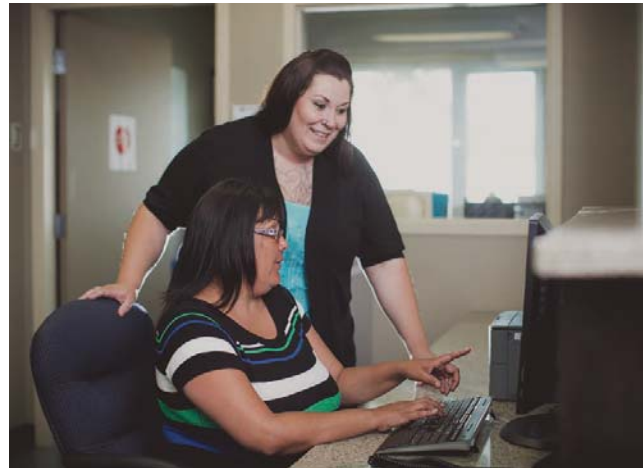
Dumont Technical Institute Education, training and services for Sask's Métis

Dumont Technical Institute (DTI) is the adult education and skills training entity of Gabriel Dumont Institute. Established in 1992, DTI provides quality education, training opportunities, and services to Saskatchewan's Métis. With the philosophy "Learners Come First," DTI has been instrumental in helping reshape the lives of Métis individuals and communities. DTI continues to prioritize Adult Basic Education, Health, Industry/Trades, and Business training. DTI is proud of its partnerships and direct links to employers that help Métis learners obtain solid employment. DTI has made giant strides over the years to help meet the needs of Métis learners through curriculum enhancement and Métis-specific programming; working

co-operatively with other institutions and agencies to improve Métis participation and success in the education system; and ultimately developing a skilled Métis workforce that will meet local, regional, and national labour market needs.

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- Referrals for student assistance
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GUIDE to Education 2021

St. Andrew's College:

Community, opportunity & support

For over 100 years, St. Andrew's College, an affiliated college of the University of Saskatchewan in Saskatoon, has been preparing leaders for faith communities where people's spiritual journeys intersect with the deep needs of neighbours and the world. As a theological school for The United Church of Canada, we are honoured to prepare people to think critically and view their faith through a lens of justice. This connection—justice and leadership—is central to the way the college understands its role on the Canadian prairies. In our long history, we have come to see this connection lived out in the lives of our students in three interconnected ways: **community, opportunity and support.**

St. Andrew's graduates are making a difference in small rural prairie communities, chaplaincies, and human services that help people nurture mental wellness and address the realities of poverty, as well as working with international partners. Graduates are able to affect change from the beginning of their education as they are welcomed into an ecumenical **community** of United, Lutheran, Anglican and Pentecostal friends who help

prepare them to recognize the diversity they will experience in their leadership.

The college offers unique prairie **opportunities** for study in programs leading to ordained ministry, designated lay ministry, rural ministry and community development, spiritual care and chaplaincy. General theological, ethical and justice-oriented programs and courses are offered as **opportunities** for students and life-long learners to connect faith and leadership in the world.

St. Andrew's offers various degrees and certificate programs, and its **community** of learners is international in composition. Students find **learning opportunities** in an environment that integrates academic study within a **community.**

Whether beginning an academic journey, where our dual-degree Bachelor of Theology/Master of Divinity will prepare students for faith leadership in five-and-a-half years, saving two years from the traditional path, or exploring a Doctor of Ministry in practical and contextual theology, St. Andrew's offers a breadth of educational **opportunities.** Spurred on by the pandemic, St. Andrew's has also been able to ex-



St. Andrew's College: All are welcome!

pand our distance learning technologies in new and exciting ways.

For those seeking to learn in **community,** St. Andrew's provides faithful **support** for students in leadership's brave journey. The college's student body

is composed of a diverse range of newer and experienced learners, and offers generous access to faculty, allowing our programs to be tailored to individual

learning needs within a **supportive community.**

To develop into leaders, whether within faith communities or in careers outside the church, students need both commitment and discipline.

This kind of work requires an environment of care from both faculty and other students that allows for wonder and the growth of the ability to think critically and act ethically. Through the generosity of alumni, congregations, the United Church Women and friends, St. Andrew's is amply **supported** with funding that allows courses of study in ministry and community service on the prairies, around the country and with global partners.

If you or someone you know is considering where faith and leadership meet, St. Andrew's believes it begins in **community.** The college understands it is with others, including the ecumenical **community** at the college, the student **community** of international and Canadian peers, and the community shaped in the classroom and online, that learners truly begin to claim the gifts the world

needs.

The learning **communities** at St. Andrew's foster opportunities for leadership development. The college has **learning opportunities** for both life-long learners seeking graduate study to contribute to scholarship and knowledge as well as for students newly beginning to explore ethical decision-making as persons of faith.

For you to answer this invitation, finally, you need to be **supported.** Through the gifts of the larger St. Andrew's community, we are able to help you through the financial hurdles that might seem to be an obstacle to this brave and bold step.

Community, Opportunity & Support: The journey before you is amazing. We are here to support you in stepping forward to begin to help a world requiring hope, justice, patience and kindness. If you take this step, you are not alone, as we would be honoured to take it with you!

For more information, please be in touch with our recruitment officer, Shawn Sanford Beck, at 306-441-6367 or shawn.sanfordbeck@usask.ca



The chapel at St. Andrew's College.

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GUIDE to Education 2021



Parkland College

College adds flexibility with Blended Learning

Covid-19 has significantly altered our everyday lives. It has changed so much of what we do and how we do it.

But the pandemic has also shown us how important it is to be adaptable. It has challenged us to find new ways of doing things. And when Covid-19 is finally behind us, there are certainly some innovations that will stick around.

For Parkland College, one of these additions is Blended Learning. The term refers to a mix of online instruction, face-to-face classes, experiential learning, and alternative delivery methods.

Currently, Blended Learning gives Parkland College the flexibility to deliver programs while managing risks associated with Covid-19. Course material may be delivered through video conferences, live webcasts, recorded lectures, and modules, assignments, and exercises. Face-to-face classes still happen in programs with substantial hands-on learning components that are not easily replicated in a virtual environment.

In the future, Blended Learning will

evolve to remain an important feature of Parkland College programs. An increased focus on experiential learning will produce more well-rounded graduates while better preparing them for the world of work.

This is because most employers desire graduates with practical work experience. Work placements and practicums are already common in a number of Parkland College programs. The college is working to expand experiential learning to include it in more programs so that students have additional opportunities to apply their knowledge and practise their skills in real-life situations.

Meanwhile, many organizations are increasingly embracing technology and remote working arrangements—developments that have accelerated during the pandemic. More employers are also supporting employee development by providing access to training which can be delivered in a variety of ways. It is imperative that graduates are comfortable with technology and have the skills to learn in

different environments, even after they've completed their formal education.

Parkland College has long valued innovation, responsiveness, and continuous learning. By embracing the concept of Blended Learning, the College is offering

students more flexibility and better preparing them for an ever-changing world.

Learn more at www.parklandcollege.sk.ca and follow @CollegeofChoice on Facebook, Instagram, Twitter, and YouTube.

Welcome to a look at Systems Beauty College

Here at Systems Beauty College, our environment is fun and stimulating every day. We are more like family, with little drama, believing you need to be comfortable and happy to learn effectively, and we do our best!

Donna Pawchuk, Lindsay Dietrich, and Jen Purdy bring lots of teaching experience and creativity to your classes, keeping up with continuing education several times a year as well as completed, or working on a certificate in Adult Education.

With your co-operation and input we will give you all our custom basics along with some modern techniques so you graduate as a salon-ready apprentice. Though the systems we follow are very specific, the approach can vary greatly. Our program is adaptable based on individual student



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A high percentage of our grads are working in industry and several are

running their own Salon.

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Pop in any time and ask questions or spend a few hours and experience the programs!



Program	Dates	Length	Location	Tuition (Approx)
Agricultural Equipment Technician Certificate	Oct 2021 - June 2022	36 weeks	Yorkton	\$6,000
Automotive Service Technician Certificate	Sept 2021 - June 2022	37 weeks	Yorkton	\$6,000
Bachelor of Indigenous Education (First Nations University)	Sept - April	4 years	Yorkton	varies
Bachelor of Science in Nursing (University of Saskatchewan)	Sept - April	4 years	Yorkton	varies
Bachelor of Social Work (University of Regina)	Sept - April	4 years	Yorkton	varies
Business Certificate - Year I	Sept 2021 - April 2022	32 weeks	Yorkton	\$4,200
Business - Year II (Management Diploma)	Sept 2021 - April 2022	32 weeks	Yorkton	\$4,470
Continuing Care Assistant Certificate	Sept 2021 - May 2022	32 weeks	Yorkton, Canora (PT)	\$4,700
Firefighter - NFPA 1001	July - Oct 2021	14 weeks	Melville	\$9,725
Heavy Equipment, Truck & Transport Technician Certificate	Sept 2021 - June 2022	36 weeks	Yorkton	\$6,000
Office Administration Certificate	Aug 2021 - May 2022	32 weeks	Yorkton	\$4,640
Power Engineering Certificate - Fourth Class	Sept 2021 - May 2022	36 weeks	Yorkton	\$5,220
Power Engineering Certificate - Third Class	Sept 2021 - Jan 2022	16 weeks	Yorkton	\$3,500
Primary Care Paramedic Certificate	Sept 2021 - Oct 2022	48 weeks	Melville	\$6,270
University - first year	varies	varies	Yorkton	varies
Welding Certificate	Sept 2021 - May 2022	35 weeks	Yorkton	\$6,000

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Lakeland College develops first Bachelor of Agriculture Technology Degree

Lakeland College is offering Canada's first degree in agriculture technology this fall. Developed to enable students to keep ahead of the curve in the rapidly evolving world of agricultural technology, Lakeland's Bachelor of Agriculture Technology program offers real-world experience with the latest agricultural equipment, software, hardware and digital devices.

Starting in September 2021, the two-year, post-credential program consists of full-time studies at the Vermilion campus and experiential learning practicums off campus, all designed to bridge the gap between emerging technologies and agricultural management and production systems.

"There's a lot of technology already available and in use in the agricultural industry. However, few people have an in-depth understanding of how to use it and the information it collects, or how to integrate that information into their commercial farm operations and agriculture businesses. Our new degree program will produce graduates who can effectively use emerging technologies and the data they produce in commercial agriculture to provide important answers on return on investment," says Michael Crowe, Lakeland's vice president of academic and research.

Students will delve into crop and livestock farm-

ing and smart agriculture as a management system, including data collection and analysis as well as the use of interpretative tools and programs such as robotics, geospatial tools, artificial intelligence and others. They'll also learn how to analyze and troubleshoot industry-leading hardware, software and data platforms. Students will operate and adapt the technology and data systems on Lakeland's Student-Managed Farm – Powered by New Holland.

"Graduates of the program will bring unique skill sets into the workforce by blending both agriculture production and agricultural technology expertise. Industry feedback indicated there is a shortage of agricultural professionals who can interface between the two disciplines—our degree program will fill that gap," says Josie Van Lent, dean of the School of Agriculture Technology and Applied Research. "We greatly appreciate the support and help from industry in the development of this program."

Courses offered in the bachelor of agriculture technology program include emerging technologies in ag, economics of precision agriculture, precision farming global positioning essentials and GIS for agriculture decision making, as well as specific courses related to the integration and use of ag technology in crops and



Photo by Lakeland College.

Lakeland College is offering Canada's first degree in agriculture technology this fall.

livestock systems, farms and ranches. The curriculum looks at all platforms and all equipment brands. Students will specialize in either crops or livestock technological applications.

Graduates of the program will find employment in a variety of agricultural production fields. These can include data services, development, management, precision technology, production, research and sales with agricultural technology companies, research organizations, equipment dealerships and more. Practicums will be completed at agriculture data companies, technology and equipment manufacturers, agriculture equipment dealerships, crop

input service providers, private agronomist service companies, crop and livestock service centres, farms, breeding and genomic companies, and other related agriculture industries.

The bachelor of agriculture technology program is the culmination of several years of consultation, research and development, says Crowe. It was established in response to demand from industry and students. More than 40 agricultural organizations and companies were consulted during an independent industry needs assessment. A student survey indicated strong interest in a degree program and identified curriculum interests in the area of ag-

riculture technology.

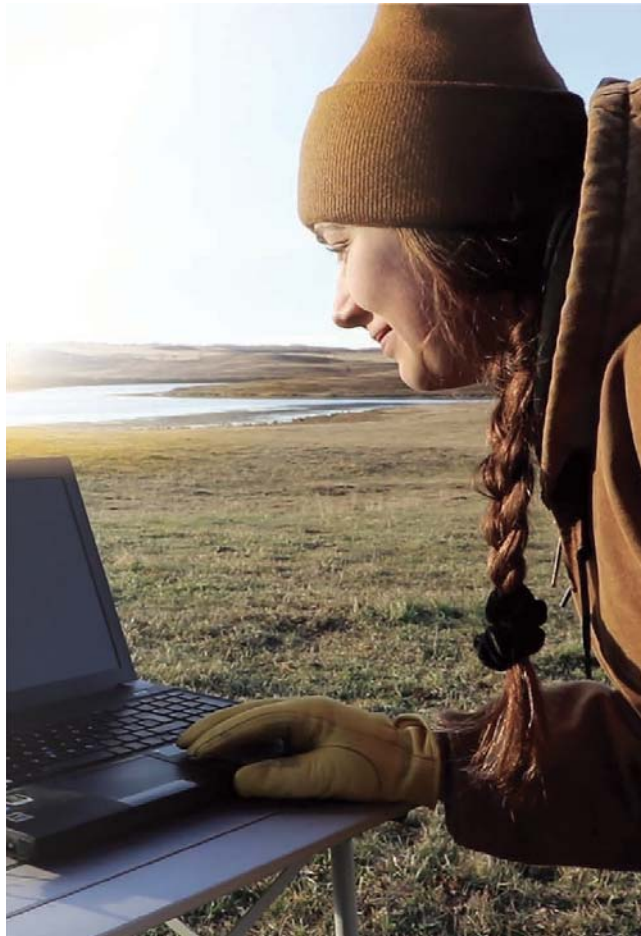
Students in the bachelor of agriculture technology program will complete their on-campus studies and hands-on training in Lakeland's new agricultural technology centre, which is slated to open later this year. The 8,000-square-foot building at the Vermilion campus will be an on-farm lab where students gain experience working with new ag technologies and analyzing new data-sets.

For more information or to apply, visit lakelandcollege.ca/AgTechDegree.

About Lakeland College
Established in 1913, Lakeland College is a place of possibility that serves more than 6,400 students

every year at its campuses in Vermilion, Alta., and Lloydminster, Alta./Sask., and through online and off-site programs and courses. Lakeland's agricultural sciences programming prepares graduates to make an impact in commercial agriculture and animal health. Programs are integrated with real-world learning situations and new technologies. The Student-Managed Farm – Powered by New Holland (SMF) is Lakeland's flagship student-led opportunity. Students are in charge of managing commercial-scale crop, livestock and ag research enterprises utilizing the latest equipment and technology. With access to modern ag facilities, hundreds of head of livestock and 3,000-plus acres, the real world comes to them before they graduate. Lakeland's Research Centre is a test-bed for innovations in agriculture and the applied research team is driven by one goal: advancing real-world agricultural productivity and sustainability in key commercial crop and livestock species.

Lakeland also offers programming in the areas of business, energy, environmental sciences, fire and emergency services, foundational learning, health and wellness, human services, interior design technology, trades and technology, and university transfer. For more information visit lakelandcollege.ca.



HANDS-ON LEARNING LIKE YOU'VE NEVER SEEN

Take Lakeland College for a virtual test drive!

Join us for our online Program Information Sessions on March 11 and March 12.

Visit lakelandcollege.ca/infosessions to RSVP

Campuses in Vermilion, Alta. and Lloydminster, Alta./Sask.



Lakeland
COLLEGE

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Arts & Science
Business
Education
Engineering
Kinesiology
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Pharmacy
Social Work
Vet Med

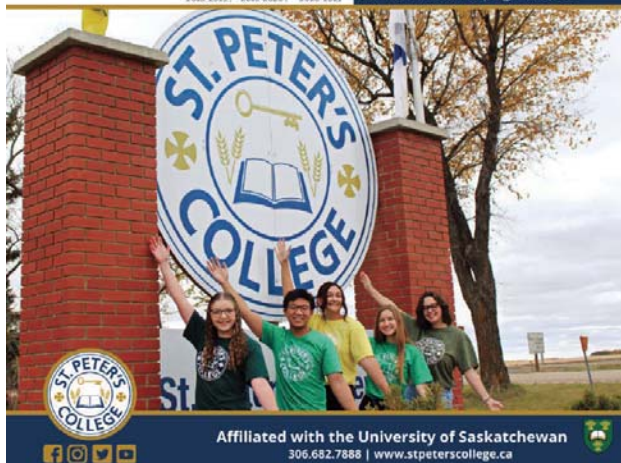
WHY CHOOSE ST. PETER'S COLLEGE?**IN-PERSON** classes**70+** programs to study**\$2000+** average amount of awarded scholarships per applicant****15** average class size****98%** of alumni recommend starting your USASK degree with SPC**23%** of students achieved honour roll****THOUSANDS** of alumni

*2008-2019 | **2019-2020 | ***2006-2020



"I chose to begin my USask studies at St. Peter's College because of the small class sizes. The professors really get to know us. They care about us and want us to do well. It's easier to make friends here."

Keara Leong-Machielse
Animal Bioscience | Big River, SK



Affiliated with the University of Saskatchewan
306.682.7888 | www.stpeterscollege.ca

St. Peter's College**Getting the most out of your university experience**

Before the coronavirus epidemic spread throughout the world, students looking at their options for post-secondary education assumed they have to study in classes of several hundred while attending a large campus in an urban center. That option changed for many high-school and post-secondary students after March 2020, when students left the comfort of the classroom and delved into the digital world. Both methods offer distinct advantages in certain areas of teaching and learning, but what if there was a way a student could get the advantages of both?

St. Peter's College implemented a new method of teaching for the 2020-2021 terms: hybrid learning, meaning students can attend classes in-person or remotely. Students responded positively to the temporary change and academic performance continues to match the high-caliber of success that the College has long been known for. Here are three reasons why over 98% of alumni recommend starting your USASK degree at St. Peter's College.

1) Students that start at St. Peter's College leave with less debt.



Students that start their USASK degree at St. Peter's College are able to keep any scholarships or bursaries that the University of Saskatchewan provides them from their generous annual \$13 million offering. Thanks to their generous donors and alumni, St. Peter's College offers their own scholarships to registered St. Peter's students. All St. Peter's students are able to access scholarships and bursaries from the two institutions and have a significantly subsidized first-year of education.

2) Students get more one-on-one time with professors at St. Peter's College.

The logic is simple enough: a student in a small class-size of 20 people will have more time with their instructor than a student in a class of three, four, or five-hundred. Stu-

dents commonly mention that professors know their names, their strengths, and that they can access the instructor easily.

3) Students find it is easy to make friends at St. Peter's College.

The small class sizes and welcoming environment on the rural campus means that students are more comfortable in talking to students they have not seen before. The accessible student lounge, gymnasium, fitness center, study rooms, and culture at St. Peter's College creates a friendly cohort for students to bond.

If you are interested in learning more about St. Peter's College or the University of Saskatchewan for the Fall 2021 term, you can learn more by visiting www.stpeterscollege.ca or phoning student services at 306-682-7888.

MHC adds Agroecology to program mix

An exciting new program has been added to Medicine Hat College's academic offering, giving students interested in sustainable agriculture an opportunity to become a registered technologist in Agrology (RTAg), while staying close to home in the southern Prairies.

The two-year Agroecology Technician diploma program provides students with the competencies required for producing food, forage, fiber, and fuel using sustain-

able methods, as well as a range of knowledge in the three E's: environment, economics, and energy using systems theory.

Learners will engage in experiential learning opportunities to gain real-world experience in designing, monitoring and assessing sustainable agroecological systems, meeting the knowledge, technical skills, and performance competencies required for certification with the Alberta

Institute of Agrologists.

"Medicine Hat College is excited to bring this opportunity to learners in southern Alberta and Saskatchewan as the program is well-aligned and serves the needs of our region and communities in terms of offering new streams of employment and alternative ways of doing agriculture," explains the program's co-ordinator, Brent Smith.

This program uniquely teaches a systems-thinking approach to sustainable agriculture and will equip learners with the knowledge and skills required for protecting and conserving natural ecosystems, as well as maximizing production systems that mimic natural systems such as perennial crops, diversity, rotations, limited/no till grazing, and many more.

"Agriculture is one of southern Alberta's leading industries, and there is always going to be resources and demand for agriculture because everyone needs to eat," adds Smith. "This program leverages an important part of our region's economic sector and prepares students to find meaningful, long-term employment and a future income stream that's not going to be subject to market forces."

Employment opportunities that stem from the completion of the Agroecology Technician diploma include agricultural research technician, urban agriculture designer or landscaper, range management consultant or professional, and an environmental consultant.

Graduates will also be equipped with the entrepreneurial knowledge needed to start a business in sustainable agriculture or greenhouse horticulture, or support the takeover of a family agriculture business as a crop or livestock producer.

"An exciting aspect to this program is the innovative and creative opportunities in diversifying current practices and products that will emerge. Students will be taught about free food production design systems, low input parks and community spaces, and drought-proofing and water harvesting that all have a profoundly positive impact on the future of our communities and our environment.

"Additionally, there are all kinds of agricultural products that our region is well-suited to produce that we are currently not taking advantage of, and this program can be influential in creating new industry and bringing subsequent jobs in our region," remarks Smith.

Upon completion of the diploma, the opportunity further exists for students to transfer to universities offering sustainable agriculture programs.

Applications are now open for this program, with the first intake of students to begin their studies in Fall 2021.

For more information on MHC's Agroecology Technician program or to apply, visit www.mhc.ab.ca. To schedule an appointment with a career specialist or academic advisor, call 1-866-282-8394.

**NEW! AGROECOLOGY AT MHC**

Gain real-world experience in designing, monitoring and assessing sustainable agroecological systems.

APPLY NOW AT WWW.MHC.AB.CA



GUIDE to Education 2021

Mount Royal University

Career-bound students gain experience during pandemic

It's no surprise that Mount Royal University nursing and midwifery students have been fast-tracked into the workforce during the pandemic, but students from other health disciplines, plus science, communications and business programs, have been gaining experience remotely from industries across Canada as well.

This past summer, typically a busy time for students looking for career experience, hundreds of MRU students in programs such as environmental science, accounting and policy studies, were placed in internships and co-op work terms despite in-person workplace restrictions.

"We really had to get creative and advocate for students to find placements during that time," says Sarah Imran, director of Career Services at Mount Royal. She knew students could provide support where many offices and clinics needed the extra hands.

"They needed them as much as students needed the experience," Imran says.

Internships help students meet not only their program requirements towards graduation, but also gain hands-on insight in their chosen fields. According to Imran, over 50 per cent of MRU programs require one or more industry placement.

Katherine Sharples, fourth-year Bachelor of Communications-Public Relations student, secured a summer internship with a busy marketing and communications team while they were

in the throes of relaying new Covid-19 protocols. "Leading up to the internship, we had a class specific to work-term preparation. We did mock interviews, learned how to write proper cover letters and had our resumes approved by a Career Services expert," Sharples says.

Despite the challenge, Sharples says she was prepared. Like many MRU programs, public relations provides students with work experience through in-class projects with community partners. In total, MRU students have contributed more than 300,000 hours of community service learning at over 500 community organizations. It's working outside the classroom that allows students to further exercise the skills they've learned over the course of their degree.

Imran was right about the value of student placements. The work Sharples completed during her internship proved invaluable to her team and she is now working as an employee while completing her studies.

"I know that this experience will act as a strong foundation for the rest of my career," Sharples says.

Now that the new year is upon us and the winter semester has begun, Imran and the Career Services team are working to secure placements for more students like Sharples in 2021.

"While we are still very much dealing with the pandemic restrictions, together with our industry and community partners we are committed to providing students with valuable career experience by the time they graduate," Imran says.



Let's get to the point

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mru.ca/InfoSessions



MOUNT ROYAL
 UNIVERSITY
 1910

GUIDE to Education 2021

Counting the cost:

Why we (think we don't) need Christian Higher Education

By JAYNA SNIDER,
COMMUNICATIONS CO-ORDINATOR FOR
HORIZON COLLEGE & SEMINARY

If you're asking the question "Why would I pay for Christian higher education?", I get it.

A few years ago I began a working relationship with Horizon College & Seminary, and as a result I have been challenged to examine why I (and many others I know) have seemingly felt a general indifference towards Christian post-secondary institutions. I haven't studied the subject, but it seems to me that personal and spiritual development—even within traditionally Christian families—is continually being



Paige, who is a current student at Horizon College

lowered further and further down the list of "worthy investments."

Sure, we all agree it's worth *something*. Just not our time and money!

Nearly 20 years ago, as a Christian farm-girl approaching high school graduation, I never even considered Bible college. The main reasons being that I had no plans to be a pastor, and I could not justify (or afford) delaying the training for my end career of choice.

Since that time, I'm slowly learning that my unformed opinion on any subject prior to investigation usually winds up, well, wrong. (Just don't tell my husband.)

Here are three things I've learned from Horizon that I think you should know before you decide whether or not Christian higher education is a worthwhile investment:

1. Leadership matters. Being a Christian leader doesn't necessarily mean a professional minister.

There are essential life skills that are worth cultivating that will help you succeed no matter where you end up. Many of the most powerful Kingdom leaders are the ones serving in everyday occupations, often quietly in the background. Horizon is all about helping leaders develop their gifts and talents to serve God competently for their entire lives in a variety of contexts, whether sacred or secular.



Jayna Snider

2. An investment into Christian training does not mean "setting your career back."

Horizon Plus+ is an initiative that works to make your leadership training practical and meaningful according to your interests and goals. There are programs you can combine with studies and certificates from other institutions, allowing you to blend your learning and set you

up for bi-vocational ministry or a more informed Biblical worldview in a secular setting. If you have certification or education from a university, college, or technical school, you can probably transfer your credits into one of Horizon's degree programs.

3. Time and distance constraints don't have to eliminate your options. Education nowadays can be extremely flexible. Studying on-campus may be ideal, but sometimes (especially during Covid) it can be complicated. Horizon is ahead of the curve when it comes to distance education. Their technology allows students to take courses online through various methods and the reviews have been overwhelmingly positive. There are also varying course durations available, ranging from one week to full semesters.

I am not going to push that absolutely everyone is called to Christian higher education. But I also can't conclude that society has been unaffected by the declining en-



Students attend a course via live-stream.

thusiasm for Christian training, I'd like to leave you with some thoughts from a current student, Paige. She says: "I know there are differing opinions in the Christian community on Biblical education—whether or not it's actually useful; whether or not the Holy Spirit should be our only teacher—but I want you all to know that through my studies, through my professors, through my textbooks, through my Bible, and through my community, God has spoken to me more than I've ever been able to hear before! God has been so faithful to guide me through my studies; He has given me tremendous wisdom and understanding, in my head but also in my heart! I am learning so much about God, and all this learning bleeds into my relationships—with him, with my family, with my church, and with my ministry."

There are a lot of ways to spend your time and money. Prayerfully consider your options, and then invest in what matters!

Let Southeast College be your next step in education

Continued from page 35

"You can take your first year of university close to home, and there are advantages to taking that first year in a smaller setting with a really close-knit cohort of students," she says. Onrait notes that Covid-19 has changed the closeness of the learning environment for now, but says it was one of the main advantages before, and will hopefully remain one of the main advantages after Covid-19. "There is the small class sizes, you always have a student advisor there if you're having a challenge with anything. I think that the bonus of having that unique setting is really getting out into our communities, and I think that's why we're attracting more and more students to the first year of university classes."

Food Service Cook Whitewood

SPRING 2022 START DATE

If you want to get into the workforce quickly and you like working in fast-paced environments, Food Service Cook program is a great choice. Food service cooks prepare meals and snacks for large numbers of people—and they are in demand in restaurants, hotels, health and educational institutes, remote mining camps and more.

Food Service Cook is an intensive 12-week applied certificate program. You'll get the kind of entry level cooking skills and hands-on experience employers want, while learning how to prepare a large number of orders.

Scholarships and Bursaries

Southeast College has awarded \$850,000 in scholarships and bursaries over the past five years to Southeast College students. The Southeast College scholarship and bursary program for 2021-22 ac-

ademic year is currently being re-evaluated to meet the ongoing needs of students at Southeast College, and Onrait says there are some exciting changes coming. "We're taking some goals that we want to achieve and we are re-aligning our scholarship and bursaries to better serve the students and our goals," says Onrait.

Adaptability during Covid-19

Onrait says it has been wonderful to see the way that students and staff at Southeast College have adapted in the face of Covid-19 after the college moved to a blended learning model. "Our students and our faculty have really embraced the blended learning with Covid-19. They have had access to some face-to-face instruction when needed and also some online and blended learning when needed. Overall it has been a very positive experience across the college," says Onrait.

"Our staff fully embraced the online learning as soon as we could and we accepted it as the new norm, and our students have done a remarkable job of adapting to that. We feel the blended learning of face-to-face when needed, and in-class when needed, and online when needed, is the best of all worlds for everyone as some students prefer online to face-to-face and vice versa. We have all the requirements in place to be able to do that and do it very well. Our students have been extremely successful at that this year. Programs that we thought would be difficult to do in a blended learning environment have proved to be some of the most positive experiences."

Due to Covid-19, Onrait says blended learning will likely continue at the college for some time, although it's hard to say for certain as the pandemic changes and evolves.

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*CANADIAN STUDENTS ONLY

horizon.edu/apply

Live and learn at Luther College High School

Picture yourself in a class with 20 students, engaged in an enriching discussion, facilitated by a teacher who cares how well you do.

Imagine classes that are engaging, and learning that is stimulated by reading, thinking and talking about interesting subjects. When you graduate, you'll be well-prepared for university.

Luther has over 105 years of experience preparing students to excel in life beyond high school.

At Luther College High School, we embrace students' strengths and talents, support their passions, inspire their curiosity and build their confidence. Students are welcomed into an inspiring community of motivated, curious, and genuinely friendly people from around the world.

If you're a student looking for a challenge, we've got International Baccalaureate classes. If you want the full high school experience with football games and dances, you'll get that here. If you want enriching extracurricular activities like clubs, service opportunities, student council and performing arts, you'll find unlimited choices. No matter what kind of student you are, no matter what kind of person you are, Luther is a place that will welcome you.

Our talented, caring teachers and staff are always ready to help. By encouraging our students to learn passionately, think critically, act responsibly, and lead with integrity, we are able to help our stu-

dents excel in an inclusive, warm community.

Who We Are

Luther College High School is a one-of-a-kind educational institution in Regina, Saskatchewan. We offer the Grades 9-12 Saskatchewan curriculum and the International Baccalaureate program. With an on-campus dorm, Luther College is a second home to 100 students from around the world.

Our history began in 1913, and our legacy continues today as a historical, independent high school offering quality education in a Christian context. Students benefit from our small class sizes, close-knit community and development of the whole person—emotionally, academically, and spiritually, regardless of religious beliefs.



Josie Harrison

Dreaming Big

Josie Harrison has always loved art. Growing up in a small town in Saskatchewan, she wanted more co-curricular opportunities, and chose Luther for her

high school education.

Josie enjoyed the independence of the art program at Luther. At the annual Fine Arts Night, Josie's final project display was colourful and much discussed. She felt a real sense of pride in her completed works that included a denim jacket, painting and mask. She loved displaying her sketchbook for members of the Luther community. It was a true sense of accomplishment.

Upon graduating in 2019, Josie was accepted into the Graphic Arts program at the University of the Arts London (UAL) in London, England. UAL is ranked second in the world for art and design. Her journey to UAL started when she decided that she wanted to live in Europe and she began to research art schools. She loved the thought of being in London and accepted the offer from UAL. Josie sees herself taking full advantage of traveling Europe and the world but also wants to eventually be a Creative Director working on projects in print, video and digital.

"Going to Luther inspired me to take risks to go on to bigger things. My experiences at Luther gave me the courage to make a move to London to pursue Graphic Design at the University of the Arts," she says.

Academically, Josie says that the teachers at Luther are really helpful. "They really care about the students and they are invested in students' success." Her favourite Luther tradition is the Luther Invitation Tour-



The boys dorm room at Luther College High School

name (LIT) blitz art night. "It is such a memorable time when students are working together to get ready for the basketball tournament. Being at LIT is fun but the event also showcases the sense of community and school spirit."

The friendships Josie has made at Luther are truly life-long. She met a diverse group of friends from all walks of life and from all over the world.



Mayson Sonntag

Reach Your Goals

Mayson Sonntag first performed in Charlie and the Chocolate Factory as Charlie when he was 8 years

old. Today he is studying towards a Bachelor of Fine Arts degree at Ithaca College in New York State.

Each year, more than 2,000 students apply to the theatre program at Ithaca College and only 16 are accepted. Mayson Sonntag, from the Luther College Class of 2018, was one of them.

Mayson's schedule is extremely busy at Ithaca College. It's filled with course work, acting courses, dance training and he still has to find time to work out, eat and sleep and do homework. He credits his time as a Luther College High School student for preparing him for such a rigorous schedule. The time management skills learned at Luther made the shift an easy and smooth one.

Mayson chose Luther College High School because he knew that he had some ambitious academic goals. He also really liked the idea of small class sizes and the opportunities in the fine arts, especially the mu-

sic program. Even though he had many friends who also chose Luther, he also made new friends from all over the world. His best friends today are the people he met at Luther.

Mayson loved being part of the musicals and participating in many activities. He was SRC president in his senior year at Luther. He enjoyed being part of the Luther Invitational Tournament (LIT), an example he claims showcases the true community environment.

"You're never alone at Luther. Everyone is supportive and someone always has your back," he says.

March 1 is the application deadline for admissions, financial aid, and entrance scholarships!

Not yet in high school? Join our Future Luther Student program! It's open to any Kindergarten to Grade 8 student!

You can learn more and apply online at www.luthercollege.edu/highschool

You can Live and Learn at Luther!

Luther College High School is a one-of-a-kind educational institution in Regina, SK offering grades 9 to 12.

Our dorm residence gives students from rural Saskatchewan (and beyond) a unique opportunity to study and live in a small, safe, close-knit residence community. With all the comforts of home, we embrace each student's strengths and talents, support their passions, and build their confidence.

We are the only school in southern Saskatchewan that offers the prestigious International Baccalaureate program – a globally recognized standard for university preparation.

Our campus has one of the largest high school gyms in the province, a student fitness centre, performing arts stage, and new fine arts classrooms. We offer dozens of student clubs and athletic opportunities!

Apply by March 1 to be eligible for bursaries, financial aid and scholarships!

We can't wait to welcome YOU to Luther!



Prepare for your future!
www.luthercollege.edu/highschool



SUNTEP

Teacher training leading the way in Métis education

The Gabriel Dumont Institute of Native Studies and Applied Research (GDI) is the educational arm of the Métis Nation Saskatchewan.

For over 40 years, SUNTEP Regina has offered a four-year, accredited Bachelor of Education program, delivered by the Gabriel Dumont Institute (GDI), in collaboration with the Ministry of Ad-

vanced Education and the University of Regina.

The SUNTEP program mandate focuses on pre-service teacher training in elementary education that includes a cross-cultural specialization, with an emphasis on Métis/First Nations history, culture and the Michif language. Foundational education theories embrace the pedagogy of relations, cultur-

ally responsive education and skills of teaching.

The provincial curriculum and societal issues are framed in anti-oppressive and anti-racist education lenses which extend to the schools and classroom experience.

SUNTEP pre-service student teacher candidates spend a significant amount of time in urban schools working with students, teachers and the school community to gain invaluable experiences that initiate a career pathway in education. The professional school placement experience progresses each year in the program finishing off with a sixteen-week internship in year four.

The primary goals of SUNTEP are: To ensure that people of Métis ancestry are adequately represented in the teaching profession, and to ensure that SUNTEP graduates are educated to be sensitive to the individual needs of all students, and those of Indigenous ancestry.

SUNTEP has graduated over 1,300 pre-service student candidates who have gained excellent reputations as teachers, role models and leaders in Saskatchewan schools, across western Canada, and internationally. The program offers post-secondary academic education with extensive classroom experience and a thorough knowledge of issues facing students in our society.

Contact us to learn more about our program and the application process embracing a community of practice that continues to build equity, inclusivity, and diversity. We are waiting to hear from you!



2019 Pre-service student teacher candidate Paige LaRose interacts with students during her classroom experience in the fall of 2019.



From left: Wendy Gervais, AD, WR III; Juanita Tuharski, GDI Board member; Dr. Earl Cook, Chair of the GDI Board of Governors

**The Gabriel Dumont Institute
Saskatchewan Urban Native
Teacher Education Program
(GDI-SUNTEP/GDI-GDC)
is recruiting for
FALL 2021**

SUNTEP is a four-year accredited Bachelor of Education program offered by GDI in conjunction with the Ministry of Advanced Education and the University of Regina. Tuition is fully sponsored for Métis students.

Qualifying First Nation students with band funding are welcome. SUNTEP offers smaller classes, tutoring and counselling support, accessible instructors and an on-campus location.

GDC offers the first two years of classes toward a four year University of Regina undergraduate degree in an Arts and Science program with sponsored tuition for Métis students.

Application deadline date for both SUNTEP & GDC is May 1st.

For more information or applications, contact SUNTEP Regina

College West 227
University of Regina
3737 Wascana Parkway
Regina, SK S4S 0A2
www.gdins.org
erma.taylor@uregina.ca




St. Thomas More College

Offering students the best of both worlds

St. Thomas More College (STM) provides students with an intimate scholarly setting situated within the larger USask campus.

Offering a combination of smaller class sizes, award-winning faculty, social activities, additional scholarship and bursary

opportunities and an in-house chef for food offerings, students enjoy an environment that is the best of both worlds.

STM, in partnership with the College of Arts and Science, provides students with over 250 additional credit classes in the humanities and social sciences that they



can select from—many unique to the campus. Any U of S student may take STM courses, with credit counting toward their U of S degrees.

STM offers courses in the following 19 subject areas: Anthropology, Archaeology, Classical, Medieval and Renaissance Studies, Catholic Studies, Economics, English, French, Hebrew, History, Interdisciplinary Studies, Latin, Literature, Philosophy, Political Studies, Psychology, Religious Studies, Sociology, Spanish and Ukrainian. To see a full listing of classes taught and programs co-ordinated by STM, please visit stmcollege.ca

Two extensive additions and renewal to the College completed in the past five

years include additional classroom space incorporating the latest technology; dedicated student study and lounge space; faculty research space; newly renovated library, and a large natural light atrium for studying and gathering with friends. STM is also recognized for its community service-learning and international travel opportunities; successful drama and glee club; youth groups, a student governing body within the College and access to student advising and College ministry support.

Register through PAWS. For more information contact STM Academic Advisors at 306-966-8900

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

Register through PAWS

OVER 250 ARTS & SCIENCE COURSES AVAILABLE FOR ALL USASK STUDENTS

Planning to attend the University of Saskatchewan? St. Thomas More College(STM) offers you an engaging learning environment - small class sizes - with award-winning faculty, located within the USask campus. Classes taken through STM are applied to your USask degree.

Choose from classes offered in Economics, English, History, Anthropology, Archaeology, Catholic Studies, Sociology, Languages (French, Spanish, Ukrainian, Latin, Hebrew), Literature, Psychology, Religious Studies, Interdisciplinary Studies, Philosophy, Political Studies, Classical, Medieval & Renaissance studies and more!

For more information please call our Academic Advisors 306-966-8900 or 1(800)-667-2019
Over \$200,000 in additional scholarships & bursaries available!

Check out STMCOLLEGE.CA for more college news and information.



The UCalgary Law Class of 2022 (taken before Covid-19)



Students attend the annual Law Mixer with employers (taken before Covid-19)

University of Calgary Faculty of Law: Canada's most innovative law school

Since 1976, the Faculty of Law at the University of Calgary has had one mission: to fully prepare students for success in the legal profession. Through a variety of hands-on learning experiences that allow you to put your knowledge of the law into practice, you are able to hit the ground running no matter your career path.

"Our job is to prepare students for the legal profession they will join, not the one we joined," explains Dr. Ian Holloway, dean of UCalgary Law. "The legal profession in Canada and around that world has entered a period of tremendous change. Lawyers in today's markets need a wider range of skills and knowledge than in the past. Through our ground-breaking Calgary Curriculum, we are committed to an innovative approach to teaching, to give our graduates the best education for the legal marketplace of tomorrow."

Marleea Lagimodiere, a 2019 graduate, agrees.

"I saw the benefits of the Calgary Curriculum during my summer job, where I was able to adapt quickly to working in a law firm. Many of the tasks I was asked to complete were ones I had already encountered through school," she says.

Several joint programs available

In addition to the Juris Doctor (JD) program, UCalgary Law offers a variety of joint programs, including a JD/MBA with the Haskayne School of Business (UCalgary), a JD/MPP (Master of Public Policy) with The School of Public Policy (UCalgary), and a dual JD program with the University of Houston Law Center.

Students fluent in French can participate in our new-

est program, the Certification in Common Law in French (CCLF), offered in partnership with the University of Ottawa. As one of only two law schools in Canada to offer the certification, you will gain valuable skills in French legal writing and advocacy, can pursue unique opportunities with the Supreme Court of Canada and other federal courts, and help increase access to justice for French-speaking Canadians.

"The CCLF is helping increase access to justice for those who find themselves navigating the legal system, and provides students a great opportunity to learn about language rights and different aspects of the law," explains Matthew Benson, JD'20, the first graduate of the program at UCalgary Law.

Build lifelong friendships

Throughout your three years of law school, you will develop friendships and relationships that will last a lifetime. Students are amazed at the high level of collegiality that exists at UCalgary Law, further enhanced by our variety of clubs, sports teams, moot program and other extra-curricular activities, including an annual ski trip, a graduation banquet at the beautiful Chateau Lake Louise, and the not-to-be-missed annual talent show.

Sasha Best of the class of 2018 could not agree more.

"I was excited to move to Calgary because it offers the best aspects of city life, while still boasting the most appealing qualities of smaller town living, with a friendly population and the ability to explore stunningly beautiful scenery and landscapes," she says.

Career opportunities across Canada

Calgary has one of the most dynamic legal markets in North America today. One of the things that makes it special is the way that the profession embraces our students. From your earliest days at UCalgary Law, you will enjoy access to legal practitioners in a wide variety of fields and specialties. Our Career and Professional Development Office and legal professionals work together to provide a range of mentoring and educational opportunities, as well as networking events. Our students typically receive a significantly larger number of first- and second-year summer placements and internships in the Calgary legal market than other law schools, and each year more than 95% of our graduates secure job placements following graduation.

Applications for UCalgary Law open September 1

If you have been thinking about law school, there is no better time than now!

Application requirements include the following:

- Completion of an undergraduate degree in any area of study. We promise, there is no specific pre-law program!
- Write the Law School Admissions Test (LSAT).
- Complete your Statement of Interest.

Visit law.ucalgary.ca/explore to find out more about UCalgary Law, our Calgary Curriculum, and our admissions requirements. If you have questions, please send us an email to law@ucalgary.ca.

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Why UCalgary Law?

The legal profession is changing, and you need to be prepared for the modern legal marketplace. At UCalgary Law, you'll not only learn the law, but you'll graduate equipped with the practical skills and knowledge required to finding success in the legal profession.

Additionally, you'll enjoy small class sizes, excellent professors with broad research expertise, and close proximity to the beautiful Rocky Mountains, making UCalgary Law an ideal choice for future law students.

Did you know? In 2019, 100% of our graduates secured employment in the legal profession!

We have a number of entrance scholarships available for exceptional students, ranging from \$10,000 to \$20,000.

**Applications for Fall 2022 open
September 1.**

Brandon University builds connections

The past year has shown us all how important it is to stay connected with our families, our friends and our community.

Helping students build strong connections is something that Brandon University does best.

While BU is a growing university with 3,500 students from around the world, it stays true to its prairie roots with a welcoming spirit and a commitment to delivering quality programs that prepare graduates for the opportunities and challenges of the future. Most BU classes have fewer than 20 students, allowing for a personalized education.

"Having small class sizes is probably what has helped me out the most," said student Elizabeth Glenn. "With professors working with you one-on-one you get to know each other, resulting in an amazing learning experience that helps you grow as a student and a person."

Hanna Sollner, who is also a student, agrees. She says the individual attention extends to other support services as well.

"The smaller class sizes provide more opportunity to participate in class and interact with your instructors and classmates," Sollner said. "Also, BU offers outstanding academic support through workshops and tutors to provide one-one-one help."

Attending a smaller university doesn't mean limiting your choices, either. Between the Faculties of Arts, Education, Health Studies, Science and the School of Music, Brandon University offers 19 undergraduate degree programs, six graduate programs and one certificate program.

The connections students make extend beyond the university. Brandon University's Co-operative Education program offers the chance for students to develop their career skills. By integrating study terms with full-time work terms at jobs related to their academic programs, students in the Co-op program can earn while



they learn.

The Co-op program has consistently grown since its introduction at BU and has been expanded again this

year, with every Science department and all but two Arts departments participating. With work-integrated learning already built into other BU faculties, nearly every student has the opportunity to make formal work experience part of their degree.

"We do this because it works," said Cora Dupuis, Co-ordinator of the BU Co-operative Education Program. "Students love it because it shows them the value of their studies right away, it lets everyone explore job opportunities, and it improves outcomes—both grades and future careers."

Brandon University is also a great place for students to take part in world-class research, even at the undergraduate level. Right now, BU students are working with national and international experts in fields such as cancer detection, environmental protection, quantum computing and Indigenous health and education. These students' research helps us understand key issues while they gain valuable experience and build their networks.

Extracurricular activities like the Student Leader program and more than 50 clubs and collectives create even more opportunities for growth and friendships.

"As a recent graduate with a Bachelor of Arts degree in History, joining the Student Leader program at Brandon University was one of the best decisions I made," said Laura Davidson. "This program allowed me to meet many other students from different departments, which allowed me to form everlasting friendships."

The success of BU's approach is shown in its alumni, with graduates playing important leadership roles in their communities. A survey of BU graduates has shown that 98 per cent of them would recommend Brandon University, while 93 per cent said that they were prepared to excel in the workforce.

Academic advising, career planning, personal counselling and accessibility services provide students with support every step of the way, and welcoming spots on campus like the Indigenous Peoples' Centre provide students with the comforts of home.

A new feature at BU is the AI and Bee Wagner Indigenous Student Transition Program. Launched in Fall of 2020, the program combines support from Knowledge Keepers, Student Services staff and student mentors to help new Indigenous students make a successful transition to university life by focusing on four pillars: academic, social, personal and cultural.

"Students appreciate that they don't have to travel far or move to a big city to get the education that they're looking for," said Courtney Adams, BU's Director of Recruitment and Retention. "We've got everything that they need right here."

Learn more about Brandon University, take a video tour and book your virtual presentation today by visiting BrandonU.ca/Your-Future

BUILD YOUR FUTURE IN BRANDON

APPLY NOW FOR 2021-22



Join our satisfied students and build your bright future today!

93% of grads say BU prepared them to excel in the workforce

98% of grads say they recommend Brandon University



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